

August 12, 2020
Regular Board of Education Meeting

6:13:41 PM *Debra Barbiani*: And one more we can go in. And I I have a motion to move into executive session to that. I'll read.

6:13:53 PM *mike weiner*: Okay. I got frozen the last time and I couldn't get out of executive to go into. Regulation and it was crazy.

6:14:07 PM *Debra Barbiani*: Yeah.

6:14:58 PM *Fiorella Muscia*:

6:15:02 PM *Debra Barbiani*: Okay, Arlene's here.

6:15:04 PM *Fiorella Muscia*: priority

6:15:05 PM *mike weiner*: Okay, we can do it.

6:15:09 PM *Debra Barbiani*: Great, so we're going to call this meeting to order. And then we're going to move into executive session. I'd like to call I like to. My motion is here to recommend that the Board of Education move into executive session for discussions regarding proposed pending and current litigation as presented.

6:15:35 PM *mike weiner*: motion

6:15:36 PM *Jennifer Reinhardt*: second

6:15:37 PM *Fiorella Muscia*: second

6:15:37 PM *Debra Barbiani*: my fiorella discussion on the motion hearing none all in favor. Say aye.

6:15:44 PM *Jennifer Reinhardt*: hi.

6:15:45 PM *Fiorella Muscia*: I

6:15:46 PM *Debra Barbiani*: any opposed

6:15:49 PM *Arlene Hussey*: right

6:15:49 PM *Debra Barbiani*: motion carries Okay, now we'll move out and go into executive session.

6:15:53 PM *mike weiner*: skip

6:15:55 PM *Debra Barbiani*: Thank you.

6:15:58 PM Arlene Hussey: oh, I just

6:16:34 PM Renee Kates: I think I'm in the regular session, correct?

6:16:37 PM Sarah Satz: You're in the regular meeting both of you have to go into the exec meeting now.

6:16:41 PM Renee Kates: Now, where do we have to go?

6:16:43 PM +1 845-***-**25: They just they just sent us here. They said we had to go into the regular meeting first and then come back on to executive.

6:16:50 PM Renee Kates: right

6:16:54 PM +1 845-***-**25: Okay,

6:16:54 PM Renee Kates:

6:16:55 PM +1 845-***-**25: I'm going to go back to the other meeting.

6:16:57 PM Sarah Satz: We are, she already started the meeting.

6:17:02 PM +1 845-***-**25: Thanks.

6:17:04 PM Renee Kates: So where am I now? I might the regular meeting now.

6:17:08 PM Sarah Satz: Regular. Yeah, you need to go in the other link.

6:17:11 PM Renee Kates: Now where do I have to go back to executive?

6:17:14 PM Sarah Satz: Yes, please.

6:17:16 PM +1 845-***-**25: Thank you.

6:17:18 PM Renee Kates: myself Renee

6:55:09 PM Sarah Satz: Mr. Ruff I think you click to present if you click again in that corner down by you are presenting it will go away. Thanks. I'm just happy I could help you because usually Mrs. Tingly does this so? The meeting should be resuming soon. Renee that's feedback from both devices being in the meeting. The your cell phone called in and on

7:16:31 PM +1 914-***-**83: well my eye, I called it on my cell

7:16:33 PM Sarah Satz: the computer.

7:16:37 PM +1 914-***-**83: phone because my computer stop working because they're doing something outside with the electric and it's not coming in so clear so I had to call in.

7:16:48 PM Sarah Satz: Okay. Okay.

7:16:50 PM +1 914-***-**83: In yes, yes.

7:16:51 PM Sarah Satz: Do you want me to remove you from your computer in the meetings?
I'm not gonna

7:16:56 PM +1 914-***-**83: Yes, that would be better. I'm sorry.

7:17:00 PM Sarah Satz: No, it's okay. I just want to make sure you don't feedback. So you're good now.

7:17:03 PM +1 914-***-**83: Okay. Thank you.

7:17:42 PM michael ruff: When does the meeting start?

7:17:47 PM +1 914-***-**83: Hello.

7:17:47 PM Sarah Satz: it normally it normally resumes

7:17:50 PM +1 914-***-**83: whoa

7:17:50 PM Sarah Satz: approximately at 7 pm from their executive session that started at 6:15, but it may have been going over a little bit.

7:17:57 PM michael ruff: Oh, so they we have to wait for them.

7:18:00 PM Sarah Satz: Yes.

7:18:02 PM michael ruff: Okay. I just wondering if it started at five minutes to eight so we couldn't ask too many questions. about the popcorn Nobody I guess huh? All right. Thank you.

7:18:40 PM +1 914-***-**83: Jane

7:18:45 PM Sarah Satz: Jane's not here tonight. It's just me doing both.

7:18:49 PM +1 914-***-**83: But you can hear me because I don't hear anybody else.

7:18:53 PM Sarah Satz: No, everyone's just quiet right now.

7:18:57 PM +1 914-***-**83: Are we on still in executive? No, we're on regular correct?

7:19:01 PM Sarah Satz: You know, there's still an executive session, right?

7:19:04 PM +1 914-***-**83: T' a white ll got my my electric them doing something else. So I did my electric flash for a minute. So I lost it.

7:19:15 PM Sarah Satz: Yeah, they're still in the exec.

7:19:19 PM +1 914-***-**83: I'm sorry. It's important that I'm missing it. I can't stand this. How's that baby? Can I go back to Executive session? No, I guess not. I guess I can't get back in. in

7:19:58 PM michael ruff: Can anybody go to the executive session or you got to be an executive?

7:20:10 PM Sarah Satz: You would need to be an executive.

7:20:12 PM michael ruff: It's part of the school board.

7:20:16 PM Sarah Satz: Yes.

7:20:17 PM michael ruff: Okay. Thank you.

7:20:30 PM +1 914-***-**83: Sarah can I get back into executive or it's too late?

7:20:34 PM Sarah Satz: It seems like they're joining in from the other meeting now, so I think you're okay.

7:20:39 PM +1 914-***-**83: 800k. Thank you. you you

7:21:23 PM Debra Barbiani: skip Okay. Okay one. Okay, good evening everyone. order we will be recording this I'd like to call this meeting to meeting. I'd like to recommend a motion to approve the board agenda as presented. Could I have a motion?

7:22:31 PM Fiorella Muscia: motion

7:22:31 PM +1 845-***-**25: motion

7:22:31 PM Arlene Hussey: motion

7:22:33 PM Debra Barbiani: So I have Fiorella and we have Kathy. any discussion

7:22:39 PM Arlene Hussey: Kathy

7:22:43 PM Debra Barbiani: hearing none All those in favor say aye.

7:22:47 PM +1 914-***-**83: Hi.

7:22:48 PM JOE EOCS: Hi.

7:22:48 PM Fiorella Muscia: I

7:22:49 PM +1 845-***-**25: Hi.

7:22:49 PM Arlene Hussey: hi.

7:22:49 PM +1 914-***-**83: Hi.

7:22:51 PM *Debra Barbiani*: Okay, the motion carries.

7:22:53 PM *Sean Wall-Carty*: I

7:22:54 PM *Debra Barbiani*: Okay board members if you've had an opportunity to read correspondence, that's the next on the agenda. And then we're moving down to Pub. I'm sorry student board member, which we do not have at this point. We have public recognition. And I believe that I have. Stephanie Phillips will have three minutes to speak.

7:23:35 PM *Stephanie Phillips*: Okay.

7:23:36 PM *Debra Barbiani*: Stephanie Hi, Stephanie.

7:23:39 PM *Stephanie Phillips*: I our New York state is asked for recommendations for how schools should look in the fall. For school administrators. This is the opportunity of a lifetime because the pandemic could limit New York State Department of Education mandates about 180 days assessment

7:23:55 PM *Arlene Hussey*: here

7:23:57 PM *Stephanie Phillips*: and decisive social workers.

7:23:59 PM +1 914-***-**83: weekend

7:24:00 PM *JOE EOCS*: Stephanie can you move closer to your mic because it's very muted and muffled.

7:24:06 PM *Arlene Hussey*: more I can't hear.

7:24:08 PM *Stephanie Phillips*: I'll try can I start again?

7:24:10 PM *JOE EOCS*: Yeah.

7:24:11 PM *Stephanie Phillips*: Here now. Okay. I'll start over so New York state after recommendations for how schools should look when it starts and I see this for administrators as the opportunity of a lifetime because the pandemic may limit the New

7:24:29 PM *Stephanie Phillips*: Department of Ed mandates about 180 days and assessments decipher social workers and all those things. Administrators are relatively free to design a program that they believe will be best for students. Of course within the constraints of keeping kids healthy during the pandemic and budget of course, what would I do if I were in your shoes? Provide teacher training now to assure confidence and interactive distance learning not just the technology. Best parents and Guardians who will be responsible for homeschooling and how

the best to contact that person. It might not be a parent. As teachers to meet one-on-one with each student to assess current learning level. And ask teachers to provide the home teachers with the list of what skills students require by the end of the term make it simple for them and to understand like be able to add three digit numbers or know. What a mammal is. Mandate a uniform platform for all teachers to deploy for students to access learning materials and to submit work. With two Elementary School students to homeschool in the spring. I ended up with more than 18 logins and passwords for various acts and no guidance about priorities. The platform should allow copying or forwarding information in case more than one person is doing the home schooling. As teachers to provide a schedule of due dates for assignments well in advance of those due dates. That's the teachers to make personal live contact with every student's homeschooler to see how they're doing. And ask teachers to follow a personally if they get no response from parents or if work isn't being submitted. In home school is descriptions of the various recommended educational sites that all step instructions on how to get into the key sites. And as teachers to schedule their meetups well in advance and to make those meetups educational. Let users know which sites and apps the teachers are monitoring. and don't assign grades elementary school children just register whether assignments are completed and at what level and lastly add some teaching days to the school year to make up for time loss. I thank you in my comments are based on my experience being The Homeschool teacher for my elementary school kids during the Spring. Thank you.

7:27:17 PM Debra Barbiani: Thank you, Stephanie. We appreciate your comments bringing forth to the board of education and the administration hear as you as well. Okay, next on the agenda is a superintendent's report.

7:27:36 PM Ivan Katz: Thank you. As part of our reopening plans. We've had to adjust the school calendar to reflect new staff

7:27:48 PM Ivan Katz: protocols. This year we'll be front loading our allotted conference days to all take place Labor Day week September 8th through the 11th. This will allow staff to prepare for the hybrid model and anticipation of students arriving on September 14th. Principles in both buildings will be sending out details to parents on the opening procedures that will be in effect for both buildings. The adjusted calendar is on tonight's agenda for board approval. We're in the process of conducting staff and parent presentations on our framework for reopening our first parent presentation took place today and there are two more taking place tomorrow at 7 pm and Friday at 9. Log in information for these meetings are on the school district website and posted on Facebook. Today's meeting, we had 47 parents present and it was a very nice conversation with a lot of great questions asked and I'm looking forward to some additional great questions that can be informative and can help guide us in the next couple sessions. For any parents at tonight's meeting who plan on attending the upcoming parent sessions. I apologize for you having to listen to this presentation more than once but I do want the Board of Education to be aware of this and have an opportunity to ask their own questions. The presentations begin with an overview of the process that went into creating the framework for reopening and then we go into a question and answer segment. After the third parent session, we will create a frequently Asked question document based on the questions that were asked in our parent meetings. We'll share that with parents on our media sources and via email. While we've been planning for a safer opening and we've been working with many staff members and parents on these plans. We also realize the importance that are reopening decision has on the lives of School staff.

students

7:29:57 PM Ivan Katz: more importantly we can use the feedback questions ideas and concerns that are shared with us to better inform our reopening plans because they are not set in stone. They are designed with necessary flexibility in mind. This week we're reaching out to all families in our school district to see what each family plans with regard to sending their students to school in a hybrid model. The hybrid model we put together offers in person instruction two days a week and remote learning three days a week I would ask it any more if anyone here if they could please mute their screen so that everybody can hear the presentation. I appreciate that. Thank you. The hybrid model we've put together offers in-person instruction two days a week and remote learning three days a week. Aaron's do have the choice of sending their students to the hybrid model or keeping their children home to learn remotely. Once we know what the parental responses are and we'll know that by the end of this week. We'll know how many students we can expect to participate in the hybrid model. We're also working with our staff so that we can determine what accommodations if any will be needed and how those accommodations will affect our reopening plans. Because of these unknowns and several others, like what path the pandemic infection rate may take. Our reopening plans are subject to updates and changes. It's a living document that will be updated frequently as our feedback continues and our realities change. In terms of planning our initial thought was not to plan for a hybrid model. It was how to do a better job with remote learning because we felt that we may be revisiting remote learning and some form or other in the future our plans for some level of in-person learning followed those initial thoughts. As we began planning for the reopening framework we had from July 14th when the guidance was finally released to July 31st to get out of plan but to get a plan put together

7:32:08 PM mike weiner: skip

7:32:09 PM Ivan Katz: and submit it not a large amount of time to prepare something this important with its vast implications, but we did it. Thankfully, I worked with a great team starting from the Board of Education and continuing with all members of our staff and parent volunteers who immediately got to work with our building committees to begin the process of building a reopening plan for the district. What initially informed this planning process were surveys completed by our teachers and our parents. We surveyed our teachers after the conclusion of the last semester to see what worked well and what we needed to improve on relative to their online teaching experience in terms of what worked. Well teachers told us about the different technology platforms they used and the positive communications they had with students and parents. Chromebook availability for students was also high on their list. The things teachers told us that didn't work for them in the remote learning environment included. Student work completion regular student attendance fourth quarter grading connecting with students and Technology issues. We also learned that our staff had varying levels of comfort with remote learning while 71% felt comfortable with remote learning about also high on their list. The things teachers told us that didn't work for them in the remote learning environment included. Student work completion regular student attendance fourth quarter grading connecting with students and Technology issues. We also learned that our staff had varying levels of comfort with remote learning while 71% felt comfortable with remote learning about 30% didn't this survey further informed us that teachers spent time working with students and parents. Well beyond the lessons themselves issues like supporting parents in the remote learning environment along with direct instruction and serving. The individual needs of students were identified. Teachers

also shared with us the resources materials professional development. They'd like to have in place to improve remote learning Google Classroom email and telephone calls were listed as the three top forms of communication and their reasons for that was convenience reliability familiarity and accessibility. The teacher survey results have gone a long way in terms of our professional development planning this summer. Our September conference days will be full of the resources professional development and planning time our teachers asked for. In July we conducted. And in July, we conducted a parent survey on the online learning experience. The purpose of the survey was to gain information on the school district can do a better job with regard to remote learning from the parent perspective 301 parents responded to the survey. The 301 parents are presented 450 students across all grade levels. approximately 50% of our parent respondents told us they would not feel comfortable having their students return to school for in-person instruction a 32% indicated that they would This response from create plan for calling each family in the district to see what their education preference is. Those calls are taking place this week. 52% of parents are educated that they wanted their students to continue learning remotely until covid-19 is eradicated or until a vaccine is available. In terms of Technology, we learned that while we made Chromebooks

7:35:31 PM Ivan Katz: available to students many students had to share computers with other household members as a result. We're working with families to make sure that if additional Chromebooks are needed for our students, they'll get them. With regard to internet access 85% indicated that they had home Wi-Fi 11% used mobile hotspots or cellular data and 5% reported no internet access at all. This is a particular concern to us relative to access for all students the hybrid model in our reopening plan does prioritize those students without internet access. Parents also shared with us that the things that worked well for them included the Google Classroom platform and teacher contact. By 24% indicated that the remote model did not work for them at all. The things that parents indicated did not work. Well for them included issues with remote learning at home not enough teacher contact too much work and poor student focus and engagement. For the future parents indicated. They wanted more live teaching more videos more teacher access and tips on how to support their children in the remote learning environment. The survey information from from both parents and teachers is important because it lets us know what's on the mind of our stakeholders and as a feedback Source it allows us to inform and improve instructional planning and ultimately instructional delivery. We do plan on holding workshops for parents in September to address some of the issues they shared with us in the survey. now Shifting gears let's talk reopening. I would like to give you a skating tour of the framework for reopening so that you as board members can have time to ask your questions in the few moments. Let's start with safety protocols as the entire framework is built around that. All students will be trained on how to follow new covid-19 protocols safely and correctly including but not limited to hand hygiene proper Mass wearing social distancing of at least six feet and respiratory hygiene. Our staff will receive professional development on the same and will work with students on this. During the initial superintendent's conference days all staff will receive training that will also include recognizing the observable signs of illness in students and staff. Students staff and visitors will be required to wear masks in our school building at all times and they'll be required to practice social distancing at all times. Staff and students will have access to a screening questionnaire staff will be required to fill out that screener daily and students periodically. The screening questionnaire will determine the weather students or staff have been in contact with someone who is covid-19 positive has Coke has been tested themselves as covid-19 positive has been in contact with someone who's covid-19 positive has experienced symptoms, including a temperature of greater than 100 degrees and poor travel

internationally or from a state with widespread Community transmission of Covid-19 per the New York State travel advisory, which gets updated often. Daily temperature screenings of all students and staff will take place prior to building entry. Well students and staff are required to have a temperature of less than 100 degrees Fahrenheit. When students and adults return to their school buildings for in-person instruction, they will find that the physical spaces they occupy are configured and maintained in a way that provides the maximum possible protection from spreading the Coronavirus. While water drinking fountains will be shut down only designated water bottle refill stations will be open in areas where there are no bottle fillers water coolers will be provided. Common bathrooms will be restricted to one occupant at the time. Excuse me. Generally speaking. There will be a limit of 12 students and two adults in each room to ensure adequate social distancing in classrooms. The plan requires that six students and staff be assessed by the school nurse and the different School nurses not available six students and staff will be sent home for follow-up with a healthcare provider. If any staff member or student presents illness symptoms, he or she will be escorted to an alternative space for isolation purposes away from other people in the building the way Transportation home. Parents or staff member of applicable will be notified to follow up with their family doctor or if they do not have a family doctor to go to urgent care for treatment and diagnosis a doctor's note will be required prior to the student and/or staff members return to school. Will consult with Sullivan County Public Health on a case-by-case basis for suspected or confirmed covid-19 cases with regard to school closure recommendations quarantining provisions and reopening protocols. All visitors to the district will undergo a screening check which includes answering a questionnaire and a temperature check all visitors will be required to wear a mask and socially distance at all times. Our reopening plan requires all employees visitors and students to wear face masks and socially distance at all times. In terms of building ventilation. We're working with our Architects to study ventilation in both of our buildings with the goal of the evaluation and filter Replacements to be concluded prior to the start of the school year. In terms of Transportation, all requirements will be handled by our transportation vendor and supported by the district to include cleaning and disinfection of buses daily. No hand sanitizers permitted on buses due to their combustible composition. school bus drivers must wear face masks and practice social distancing drivers monitors and attendance who must have direct physical contact with a child must wear gloves Students must wear a mask on a school bus if they are physically able. We will ensure that students who do not have a mask will not be denied Transportation, but will be provided a mask by the district. As District of school Personnel adapt to environments that result in substantially reduced time spent interacting in person. Social-emotional learning is critical to supporting the well-being and success of students staff and Families. As a school district, we need to be prepared to meet students where they are. regardless of the circumstances in which they find themselves district-wide our school social workers counselors and psychologists will continue to work with students as a collective system of social-emotional and well-being support that supplements the supports taking place in our classrooms and remotely So this summary for reopening is about 2100 words? It's quite a lot information. I shared with you. It captures the sum substance of the 52 page document. And now that I'm sure that you're tired of hearing me. I'm sure you have questions of your own and board members. I and I believe I have some administrators present as well would be happy to field any questions that you have. And if you don't have any questions, and I'd tell parents that's doing our parent meetings. This is not the last and only opportunity our principles our administrators and I are keeping the lines open if questions come up way after our presentations. We will answer those if they come to me and are related to the elementary school. I will forward those to the elementary. I don't want anybody to feel that they're on the spot, but I also don't want you think so, this is the only opportunity that

you'll have. This is an ongoing effort and I just wanted you to be able to have a taste of what the reopening holds for us and I'll answer any questions you have.

7:44:10 PM *Debra Barbiani*: questions from the board

7:44:12 PM *Sean Wall-Carty*: I have a couple of questions.

7:44:15 PM *Debra Barbiani*: Sure, go ahead Sean.

7:44:17 PM *Sean Wall-Carty*: My first question is who's screening the students and the staff?

7:44:23 PM *Ivan Katz*: The temperature checks are going to be done. We're purchasing technology that's going to have a temperature station as a kiosk so

7:44:30 PM *Sean Wall-Carty*: Okay.

7:44:30 PM *Ivan Katz*: So that students and parents will be walking by those. We're going to have two stations at the elementary school two stations at the Junior Senior High School and one station each and each of the nurses offices for staff.

7:44:43 PM *Sean Wall-Carty*: Okay, so it won't be someone physically standing there checking you. I mean scanning with a hand scan or something. They have to walk through a device is or buy a device, correct?

7:44:52 PM *Ivan Katz*: Yeah, and we actually we correct and

7:44:54 PM *Sean Wall-Carty*: awesome

7:44:54 PM *Ivan Katz*: we purchased an extra one just in case breaks down.

7:44:57 PM *Sean Wall-Carty*: Okay. Awesome. My second question is for the online for the online learning style. Is it going to be synchronous or asynchronous learning?

7:45:06 PM *Ivan Katz*: It's going to be the Google platform works with teachers putting it's not going to be live. You're asking if it's live which is synchronous. It's not live. It's it's the Google format allows lessons to take place there and we chose the Google platform as kind of our Universal platform in case we have to flip the switch and have students going remotely. So at the elementary school, it's and that's designed to promote to diminish a foot traffic in the building and to keep the Is as pure as possible if that's such a thing.

7:46:06 PM *Sean Wall-Carty*: Right, I understand. So I guess my question is is there anything preventing live instruction?

7:46:12 PM *Ivan Katz*: Well, no and teachers have asked that we encourage it and there are many staff that that will be doing that. That was a question that came up with our teacher work meetings. And so yes teachers have certainly can do that.

7:46:27 PM *Sean Wall-Carty*: Okay, and then lastly I know last year we talked about the grading

policy was going to change back to the original policy. Is that where we're at at this point in time?

7:46:37 PM *Ivan Katz*: Yes, and that questions come up the fourth quarter change that we made was just for the fourth quarter. We are we are reverting back to the grading policy that was in place. And we also have a grading policy committee that will meet to look at if there are any changes that need to be made to accommodate what our current reality is so that they will be in place and they were they will continue working with us, but generally speaking we're going back to the marking policy that was in place up to March 16th of last year.

7:47:15 PM *Sean Wall-Carty*: Thank you.

7:47:16 PM *Ivan Katz*: Thank you, Mr. Weiner. Mike you're muted.

7:47:23 PM *mike weiner*: two question questions Will there be posted teacher office hours that parents will be able to contact? The teachers themselves say if there was an off day of non-instruction, it would be specific hours for that.

7:47:42 PM *Ivan Katz*: Yes, the teachers in both buildings will have office hours during the week that will come out when we send details to parents. But yes, but it's not just the office hours. They still have email. We're going to be utilizing our aides and teaching assistants to work with teachers to facilitate. Those Communications were also working with staff who are going to take a small groups of kids to be checking on them throughout the week to see if there are issues. So we're really upping the ante on our communication levels with staff because we realize two things not just taking daily tenants which we are going to be required to do but because we had a number of students who were not connected in the spring. We want to make sure that that kind of thing is diminished tremendously. So it's going to be a group effort that yes, there will be office hours, but there will also be additional supports to contact homes when When contacts are appropriate.

7:48:44 PM *mike weiner*: Okay, second question before a child gets on a bus. Will they have their temperatures checked?

7:48:54 PM *Ivan Katz*: Now the temperature checks are going to be at the school and prior to kids coming into the building the issue with doing it before school. A kids get on the bus is that parents have to be contacted students have to be isolated. Those things can't happen during a bus run. So realizing that we know that the kids will come in. They'll get checked if a student has a temperature of a hundred degrees or more then they will be isolated parents contacted and then they'll be sent home with a request and requirement to get a doctor's note before they can return.

7:49:29 PM *mike weiner*: Okay. Thank you.

7:49:31 PM *Ivan Katz*: Great questions. Thank you.

7:49:35 PM *Debra Barbiani*: Ivan

7:49:38 PM *Ivan Katz*: I don't have any questions for me.

7:49:40 PM *Debra Barbiani*: No, I have a question for you with

7:49:43 PM *Ivan Katz*: Okay.

7:49:44 PM *Debra Barbiani*: the with the concerns with masks for for children are there and you may have touched on this I am a missed it but is there mask breaks? Is there going to be like times where

7:49:57 PM *Debra Barbiani*: Is there going to be like times where children would have a mask break?

7:50:01 PM *Ivan Katz*: Yeah, mask breaks. They're gonna be built in throughout the day especially since we requiring a masks to be used all the time the buildings we realize that it's not the most comfortable thing. But we also realize the science is indicating that at wearing is one of the best ways in addition to social distancing to stop the spread teachers will be in their classes giving Mask breaks for themselves and for kids. And that'll be just part of the daily plan with the students who are in person.

7:50:35 PM *Debra Barbiani*: Would it also include going like outside at all or no?

7:50:41 PM *Ivan Katz*: Yeah in the in the nice weather and you know how predictable the nice weather is in solvent County. We're encouraging classes when possible to take classes out not just for Mass breaks the guidance does suggest outdoor mask breaks and I think that to the greatest extent possible. We will as long as it's weather permitting we want to make these breaks as comfortable for kids as we can because anyone and that's all of us who wear Mass on a daily basis. No, what a challenges is how we sweat how difficult to this to talk so it's gonna be a challenge and our staff is aware of it. and we're going to be sending frequent messages to our kids on the importance of that because it does need to be part of the culture. We really wanted more than anything else along our staff and our students protected to the greatest extent possible and unfortunately, Mass squaring and social distancing is part of that equation.

7:51:38 PM *Debra Barbiani*: Yeah, right exactly. Thank you. Any other members?

7:51:45 PM *Sean Wall-Carty*: I

7:51:46 PM *Debra Barbiani*: Renee

7:51:47 PM *michael ruff*: I like to ask questions but not about this get starting at the school if I can.

7:51:52 PM *Debra Barbiani*: oh, I'm sorry. This is a board time for back and

7:51:56 PM *michael ruff*: It's about the board.

7:51:56 PM *Debra Barbiani*: forth with the superintendent.

7:51:58 PM *michael ruff*: I was I was told by Dan Greco that I

7:51:58 PM Ivan Katz: Yes.

7:52:00 PM michael ruff: needed to speak to the board of education or School Board.

7:52:04 PM Ivan Katz: Sure, but that have two public sessions one. We already have there will be another public session at the end of the board meeting. And if you let us know in the chat box what it is your name and what it is you'd like to discuss you can be called on at that second public session.

7:52:23 PM michael ruff: When is the second public session?

7:52:25 PM Ivan Katz: at the end of the board meeting

7:52:28 PM michael ruff: this board meeting

7:52:29 PM Ivan Katz: Yes.

7:52:30 PM michael ruff: Also, like I can wait here and it'll automatically bring me there.

7:52:34 PM Ivan Katz: Yes in the chat box. We need to.

7:52:36 PM michael ruff: I see it up in the right corner,

7:52:38 PM Ivan Katz: Yes, that was your name and what the

7:52:38 PM michael ruff: okay.

7:52:39 PM Ivan Katz: topic is and then we'd be happy to call on you during that second public session.

7:52:45 PM michael ruff: Okay. Thank you. I'm gonna do that.

7:52:47 PM Ivan Katz: right

7:52:47 PM Debra Barbiani: Thank you. Okay.

7:52:51 PM Ivan Katz: And I think another question.

7:52:53 PM Sean Wall-Carty: I did. I just wanted to know the type of training and support that we're going to have for the teachers and the staff and I do recognize that this is unprecedented. These are unprecedented events, you know, just between the emotional toll with staff working with students that's going to take a toll on teachers and faculty for sure. And and I just want to make sure that we have we have stuff in place that take care of the caretakers. Or at least that's a thought process.

7:53:25 PM Ivan Katz: Well, it's a great thought process. That's that our committees had been working on. It's an important one. The reason that we front-loaded our staff development days

that we usually have throughout the year and put them all together during that first week is we wanted to have as much time as possible for staff to have that Jane Tingley has been working with staff throughout the throughout the summer sending and Technology opportunities to train during the summer. We're going to also have those available during our conference days. We're also going to give teachers time to set up the classroom. We're going to have our nurses once we hire them and get them on board training staff and giving them the information from the Department of Health and the CDC on tracking symptoms and what to be aware of in large part. We're asking our teachers to kind of be part-time Healthcare Providers and and That and they're taking that on and I and I said earlier today. I couldn't be prouder of our staff for the job that they're doing because it's not what folks signed on for when we went to teachers school, but the times of changed and now we are in a situation and I'm very happy to say that our staff is responding incredibly well and positively and volunteering all kinds of time this summer and putting off vacations for with the idea that we have to be able to have staff development opportunities in place. We realize we're also going to need the most staff development for our parents based on survey responses, but the teachers were very clear in their survey in terms of what they want. And we're taking those days teachers will actually have seven days because they have three days before Labor Day, so they're gonna have seven days of training and we're working with them and our professional development committee. Dr. Sharkey to put something together so that all folks all teachers all staff members will feel more comfortable in the online environment because we have that time to do that and we're looking forward to it. I want everyone to feel comfortable last the spring we were thrown into a very uncomfortable situation and even with that our staff our teachers everybody Rose to the top for kids Rose to the top for kids and and I think with that as a backdrop for us, promising that the staff development that we have in place and even after those seven professional development days professional development is as ongoing in the hybrid model. We have Wednesdays as kind of the middle day where everybody's on remote learning so they're going to be built in Opportunities during the year as well to to have other kinds of professional development because we know Until not everyone needs the same kinds of development and our technology department has done a great job in parching out. The different kinds of needs that teachers have and sending them videos and trainings and so forth. So and we're open to learning even more about that. So yes, we're going to take the time to do that. We realize it's ongoing but critical. Thank you, sir, Dr. Walker.

7:56:48 PM Sean Wall-Carty: Thank you.

7:56:51 PM Ivan Katz:

7:56:52 PM Fiorella Muscia: I do. Well the remote learning whether you are in school or on a data remote learning day. The session is 9:30 to 2:30, correct? in regards to attendance it and I'm specifically I think asking towards the junior high part is attendance going to be taking at 9:30 in the morning. Does that student need to sign on at 9:30 in the morning in order to be checked in for that class? And then do they have to do it for every class like seat time is every class going to take an attendance.

7:57:28 PM Ivan Katz: A sentence is going to be a little bit different than it as you know. While we weren't required to take attendance in the fourth quarter of last year, we are required now. So what we're what will count as attendance is items like signing on to Google Classroom interactions with a teacher during email. It'll be the whole of those we're not going to be really be

chained on to if you're not specifically signed in at 9:30. You don't count so it's gonna be flexible, but we do need evidence by

7:57:56 PM *Fiorella Muscia*: Oh.

7:57:59 PM *Ivan Katz*: the end of the day that kids are plugged in and we're gonna be required to to that in our attendance, but very good question. Thank you.

7:58:07 PM *Fiorella Muscia*: Thank you.

7:58:13 PM *Ivan Katz*: The Other Board member questions Thank you. You asked some good questions. And again, I'll say this isn't the last hurrah this is going to be ongoing and I'll tell you the the plan that we submitted to the State education department and the Department of Health. I didn't actually submit a written plan. I submitted a URL a web address that for the plan the plan actually lives on our school website. So any updates that we do to the plan automatically get updated to the website and automatically appear whenever someone that stayed at or the Department of Health clicks the URL. So we don't have to constantly resubmit changes to the portals. It gives us the flexibility to make those changes as we move forward.

7:59:07 PM *Debra Barbiani*: That's great Ivan. It's very helpful. Okay. Well, thank you very much for report. Thank you for the hard work that the equation staff. Everybody's been doing we all are caring about our district and our students and staff. Thank you.

7:59:25 PM *Ivan Katz*: A pleasure, and I really give a lot of credit to our team and our board members for the support and questions and all the things that happen behind the scenes that support the district that people generally aren't aware of and I want to thank everyone for that and for anyone who's planning on that do attending the last two parent meetings spoiler alert, the script that I use is very similar, so I I tell you in advance. So, thank you.

7:59:54 PM *Debra Barbiani*: Thank you very much. Okay, moving on to the next agenda item is our administrator's report there were some reports there. if anybody had a question and Now's the Time to ask Hearing none. We'll move on to the next item, which is the Business Report with Mr. Greco.

8:00:15 PM *Dan Grecco*: going live

8:00:15 PM *Arlene Hussey*: First with Mr. Greco he's going

8:00:17 PM *Dan Grecco*: good evening, everyone.

8:00:19 PM *Debra Barbiani*: Good evening.

8:00:21 PM *Dan Grecco*: I was talking to the tax assessor today in the town of Fallsburg, and she said that we will be receiving the tax information needed to print the tax bills on Friday. I also have a short presentation tonight. I'll need to share my screen if that's okay.

8:00:38 PM *Debra Barbiani*: Thank you.

8:00:55 PM Dan Grecco: So Through June 30th between March 16th and June 30th with the district had spent about \$5,000 purchasing three disposable mass for any employees that were on site we did spend other monies, but they weren't specifically for addressing the pandemic. We had purchased electrostatic guns that were used for disinfecting, but I haven't included those. but since July we spent \$25,000 on Street Supply Mass 2097 on new garbage cans so we can have the food served in the classrooms 100,133 dollars for locks to lock the water fountains will still be able to use the the bottle fillers but we won't be able to use the bubblers which is the part where the water comes out and you've bend over drink out of \$19,000 on temperature scanners 387 dollars on floor tapes to map out the classrooms \$400 for plastic face Shields \$1,500 on n95 masks 2,660 dollars on carts for transporting the meals to the classrooms and also so we're able to pick up garbage and empty the garbage cans throughout the day. And 2,750 dollars for polycarbonate sneeze Shields. These shields would go in the nurses office the front desk the main office. We still need to complete purchases for our backpack disinfectant sprayers. This will allow our cleaners and custodians to disinfect the hallways while schools and session also, they would be used at night to disinfect disinfect the classrooms additional sneeze guards for pupil Personnel purposes portable sinks so we can encourage hand hygiene antibacterial wipes hand sanitizers and additional disinfectant supplies. So, how are we going to pay for this in late June? The district was informed that our health insurance provider dehick would have a one month premium holiday. So we had budgeted for 12 months of payments, but will only actually have to make 11 months. Our recent invoice for the month of August had active employees at 310,000 dollars and a retired employee premiums at 236,000 dollars. If we're going to assume how much money we will not be paying for that one month. I would take about 8% of the active premium and a hundred percent of the retiree premium. And so the disc will not spend about \$484,000 for this one month premium holiday. Does anyone have any questions? Okay. Thank you.

8:03:53 PM Ivan Katz: I would like to say the board members

8:03:54 PM Debra Barbiani: Thank you.

8:03:57 PM Ivan Katz: had asked early on how we gonna pay for the additional supplies. And at that point I indicated that we have the general budget that I didn't anticipate that we would have this to help offset those costs though. Very glad to hear that and I think it couldn't have come at a better time.

8:04:17 PM Debra Barbiani: Yeah, I agree. Thank you, Mr. Greco.

8:04:21 PM mike weiner: Tim

8:04:22 PM Debra Barbiani: I'm sorry, go ahead Mike.

8:04:24 PM mike weiner: Yeah, I did have a question that came up as a result of this backtracking to Dr. Katz's presentation in the high school. And in in the gym area lockers. I'm assuming will not be used at all.

8:04:39 PM Ivan Katz: Occurs are not going to be used at all.

8:04:42 PM mike weiner: Okay, that's all I need to thank you.

8:04:42 PM Ivan Katz: That's great.

8:04:47 PM Jennifer Reinhardt: Going forward are we going to get any Aid via the PPE stuff that we're going to be needing for the schools.

8:04:57 PM Dan Grecco: the district has received both Care's Aid and their Federal programs run through the state, but that Aid was used to offset what the state had cut the district if we hear of any other Aid we would certainly apply for it?

8:05:21 PM Jennifer Reinhardt: So right now we're not going to be using like the sports scenes the coaches and stuff like that. We'll be able to use some of that money for the PPE needed.

8:05:30 PM Ivan Katz: Well, that's not a place we're looking because there hasn't been a determination of when Sports Seasons will begin. Right. Now the date is looking at various models when the starter Sports seasons including the abbreviated model that are in the lake or fall or in winter so that all those playing

8:06:05 PM Debra Barbiani: Okay, anyone else? Okay. Thank you very much. Okay. Next on the agenda is the minutes. I have a motion that the board approved the minutes of the July 15th 22nd 24th and 30th 2020 as submitted.

8:06:27 PM Arlene Hussey: motion

8:06:27 PM Debra Barbiani: motion Arlene

8:06:29 PM Arlene Hussey: motion

8:06:30 PM Debra Barbiani: okay second.

8:06:33 PM mike weiner: and second

8:06:33 PM Fiorella Muscia: second

8:06:34 PM Debra Barbiani: I think that was Jennifer. Okay discussion on the motion. hearing not all in favor say I

8:06:46 PM mike weiner: I

8:06:48 PM Sean Wall-Carty: Hi.

8:06:49 PM Debra Barbiani: any opposed

8:06:50 PM Jennifer Reinhardt: I

8:06:51 PM Debra Barbiani: motion carries next on the agenda is the action

8:06:57 PM JOE EOCS: Sorry.

8:06:57 PM *Debra Barbiani*: items. I have I need a motion to approve the consent agenda with items one. I'm sorry one through 14 may have

8:07:08 PM *Renee Kates*: Oh.

8:07:10 PM *Debra Barbiani*: motion.

8:07:10 PM *mike weiner*: motion

8:07:12 PM *Debra Barbiani*: Mike

8:07:12 PM *mike weiner*: motion

8:07:12 PM *Renee Kates*: second

8:07:13 PM *Debra Barbiani*: second

8:07:14 PM *Renee Kates*: second

8:07:15 PM *Fiorella Muscia*: second

8:07:16 PM *Debra Barbiani*: fiorella Okay discussion on the consent agenda motion. hearing none All those in favor say aye.

8:07:28 PM *Renee Kates*: I

8:07:28 PM *JOE EOCS*: I

8:07:28 PM *mike weiner*: I

8:07:28 PM *Arlene Hussey*: I

8:07:29 PM *Sean Wall-Carty*: I

8:07:30 PM *Debra Barbiani*: any opposed motion carries Thank you.

8:07:38 PM *Ivan Katz*: I would like to take a moment if I

8:07:39 PM *Debra Barbiani*: Okay, now we're down.

8:07:40 PM *Ivan Katz*: make to just recognize like a new hire in the English as a new language.

8:07:43 PM *Jennifer Reinhardt*: Rock

8:07:46 PM *Ivan Katz*: Kenri Henry, and we welcome her to the district.

8:07:57 PM *Debra Barbiani*: Congratulations welcome.

8:07:59 PM *mike weiner*: Congratulations.

8:08:01 PM *Arlene Hussey*: Congratulations.

8:08:05 PM *Debra Barbiani*: Thank you. Okay. on to other action items right with you.

8:08:17 PM *Jennifer Reinhardt*: skip

8:08:21 PM *Debra Barbiani*: Okay other action items we have a motion. to approve a resolution on conflicting policies as presented They have a motion.

8:08:38 PM *JOE EOCS*: I'll make the motion.

8:08:39 PM *mike weiner*: Nation

8:08:40 PM +1 845-***-**25: motion

8:08:40 PM *Renee Kates*: second

8:08:42 PM *Debra Barbiani*: Okay, so we had I believe that was. The first was Joe. And and second was Renee.

8:08:51 PM *Renee Kates*: Set second. Yes.

8:08:54 PM *Debra Barbiani*: Okay any discussion on this motion? Okay. all those in favor say I

8:09:04 PM *mike weiner*: I

8:09:04 PM *Arlene Hussey*: Dry.

8:09:04 PM *Renee Kates*: I

8:09:04 PM *Fiorella Muscia*: I

8:09:06 PM *Debra Barbiani*: any opposed motion carries Next we have a CS Arch proposal. May have a motion that the board approves a proposal as submitted by csarch. As presented it's Mike second.

8:09:21 PM *mike weiner*: motion

8:09:24 PM *Fiorella Muscia*: second

8:09:26 PM *Debra Barbiani*: viarella discussion on the motion Okay hearing none all in favor. Say aye.

8:09:34 PM *mike weiner*: Hi.

8:09:34 PM Sean Wall-Carty: I

8:09:34 PM Arlene Hussey: I

8:09:35 PM Renee Kates: I

8:09:35 PM Debra Barbiani: any opposed the motion carries Next on the agenda is the academic

8:09:41 PM Arlene Hussey: Yep.

8:09:42 PM Debra Barbiani: calendar. There's emotion on regarding the board approves the amended academic calendar for the 20 20 21 school year as outlined in the attached.

8:09:54 PM mike weiner: I'll make the motion, but I won't

8:09:54 PM Debra Barbiani: and

8:09:55 PM mike weiner: like to discuss.

8:09:57 PM Debra Barbiani: okay, Mike second.

8:09:59 PM JOE EOCS: I'll second it.

8:10:00 PM Debra Barbiani: Joe the floor is open for discussion. Go ahead Mike.

8:10:04 PM mike weiner: Yeah on Christmas Eve and Christmas day. They're listed as rating days. Can we get an explanation on that?

8:10:20 PM Ivan Katz: I'm not have to get back to you on that. I don't have the that in front of me, but we'll look at that that's not reflected in the changes for today. If that was some kind of a previous error. We'll look at that but that's not what the changes are. The changes are only to front load the conference days in like there's another issue there. I'll take a look at it.

8:10:46 PM mike weiner: Okay.

8:10:49 PM Debra Barbiani: Okay, thank you. Okay, all those in favor say aye.

8:10:54 PM Renee Kates: I

8:10:54 PM Fiorella Muscia: I

8:10:55 PM Sean Wall-Carty: I

8:10:57 PM Debra Barbiani: any opposed

8:10:57 PM Jennifer Reinhardt: I

8:10:59 PM *Debra Barbiani*: the motion carries

8:11:00 PM *mike weiner*: Abstain

8:11:02 PM *Debra Barbiani*: Abstain, okay, it's Mike abstain. Okay. Thank you, Mike.

8:11:10 PM *Ivan Katz*: Mike's Sarah says you're not you're probably not looking at the correct document. I don't have it in front of me though December. It doesn't have that. I guess I can let me see if I can find it and I'll open it up.

8:11:23 PM *mike weiner*: Okay.

8:11:23 PM +1 845-***-**25: well, that's what I

8:11:28 PM *mike weiner*: I saw green on 24th and 25th. That's a rating day.

8:11:32 PM *Ivan Katz*: Okay.

8:11:32 PM +1 845-***-**25: so do I.

8:11:32 PM *Fiorella Muscia*: Yeah.

8:11:33 PM *Ivan Katz*: Yeah, so then that's errors.

8:11:34 PM *Fiorella Muscia*: Yeah.

8:11:34 PM *Ivan Katz*: We'll make sure that you get the correct one because those aren't grading days.

8:11:39 PM *mike weiner*: Yeah.

8:11:40 PM +1 845-***-**25: They're closed it, correct.

8:11:45 PM *mike weiner*: Yeah.

8:11:45 PM *Ivan Katz*: I'm sorry.

8:11:46 PM +1 845-***-**25: Those are closed days. Correct, December

8:11:48 PM *Ivan Katz*: I won't make sure that you have the

8:11:49 PM *Arlene Hussey*: Okay.

8:11:50 PM *Ivan Katz*: correct copy. that will take She says the she apologizes the color didn't come through, but she'll make sure you get the correct the correct and we'll make sure we post the correct calendar.

8:12:05 PM *mike weiner*: Okay. Thank you.

8:12:07 PM Ivan Katz: Okay. Thank you for notice.

8:12:09 PM Debra Barbiani: Thanks, Mike. Thanks, Ivan and Sarah. Okay, we're on to the second public recognition and Ivan. Can you see I can't see the gentleman who wanted to see.

8:12:19 PM Ivan Katz: Yeah. Yeah, the gentleman is Michael Ruff. So Michael if you and mute yourself and you can tell the you know discuss with the board what your question. It was they'll be happy to listen.

8:12:34 PM michael ruff: Okay, my property send it down to Thompson. I went to school here. I've been napped to my parents for many years to talk to you all about changing the school taxes from Fallsburg to Thompson and they they didn't do it. They don't like they didn't like to you know, talk and bother people but I acquired the properties and February. I put the properties in the trust for me and my my kids might my sister my brothers. And whatnot, and I've been trying to talk to everybody. Everybody don't know how to do it. So Dan told me this morning. I don't know go on to this meeting tonight and see what we can do and it has to be released by Fallsburg. Now the prosper School line comes down Goes from the Fallsburg line. It comes down from Wild Road. It goes around my property. And then back up one wild road back to the school there Fallsburg Townline again. I went to school Monticello. My nephew lives next door to me on a Fallsburg side of me. He's still going. I'm on a solo School. My grandkids went to Monticello School. My kids went to Monticello school. I get letters from Monticello school district for voting. And School Board budgets and stuff like that, but I don't get them pulsar. now I would like to have

8:14:10 PM Arlene Hussey: now

8:14:12 PM michael ruff: back to the town of Thompson For monetary reasons, they're a little bit cheaper now. I'm on Social Security disability. and I looked at the taxes from the town of Thompson versus the Fallsburg. I'd say about a thousand dollars a year, which is close to a hundred dollars a month more in my pocket. And that would really help. on my social security disability and I don't see no reason why there's any reason for y'all to refuse this. And just like to have it done as soon as possible, please. And then my map numbers.

8:14:53 PM Ivan Katz: if I

8:14:55 PM michael ruff: Which I put on there is 25-11 and 25-1-2.

8:15:03 PM Debra Barbiani: Okay. Thank you. I appreciate you bringing forth.

8:15:11 PM michael ruff: And yeah, nobody knows how to how to make the change. Okay, the people that I talked to said nobody's ever asked for this to be done before. but my parents if they would have

8:15:19 PM Debra Barbiani: Okay.

8:15:21 PM michael ruff: done it, they'd probably say \$40,000 in the last 40 years.

8:15:27 PM Ivan Katz: So Mr. Rough if I may what you're

8:15:27 PM Debra Barbiani: Okay.

8:15:29 PM Ivan Katz: asking for and the board doesn't have the authority to do this is to redistrict and take you from the taxing venue that exists in Fallsburg to Monticello. I just want you to know that the board doesn't have the power to unilaterally do that the information that Mr. Greco shared with you is correct. It's not that nobody doesn't that people don't know how to do it. It's just that it's not something

8:15:53 PM Arlene Hussey: you

8:15:55 PM Ivan Katz: that any single board can unilaterally do.

8:16:00 PM michael ruff: Well, how do I get it done?

8:16:02 PM Ivan Katz: Well, it's you're asking to have

8:16:05 PM Arlene Hussey: don't

8:16:06 PM Ivan Katz: redistricting done. And that's something that would require lots of steps and approval by different districts. And you know, so it's not

8:16:16 PM michael ruff: We're talking about school districts though, sir.

8:16:19 PM Ivan Katz: yeah.

8:16:20 PM michael ruff: We're talking about releasing it and Monticello taking it over.

8:16:24 PM Ivan Katz: And I'm telling it that this book not only make that decision and they would have to have a compelling reason to want to reduce their tax base.

8:16:35 PM michael ruff: Well, I have a compelling reason for

8:16:36 PM Ivan Katz: so

8:16:37 PM michael ruff: you to reduce it. So it puts a little bit more money in my pocket.

8:16:41 PM Ivan Katz: Understood we're happy to continue with you. But this isn't a part of the Board of Education and act on Mr. Greco is happy to meet with you to discuss it further, but and I'll be happy to participate in those in that meeting as well.

8:16:58 PM michael ruff: It so can you email me? A time and the three of us could get together and we could sit down so you can explain it to me.

8:17:08 PM Ivan Katz: I'd be happy to and my secretary will reach out to you and put up a meeting together and we'll hash it all out.

8:17:15 PM *michael ruff*: Right. You got my email from IT thing here or you need me to give it to you.

8:17:20 PM *Ivan Katz*: I believe Mr. Greco has it.

8:17:23 PM *michael ruff*: Right my phone number.

8:17:24 PM *Ivan Katz*: regret Okay.

8:17:26 PM *Dan Grecco*: I I have Mr. Russ phone number.

8:17:28 PM *Ivan Katz*: Okay, great. We'll give you a call and we'll set it up and then we'll put it all together.

8:17:33 PM *michael ruff*: Yeah, do we have to have the Monticello people there, too?

8:17:38 PM *Ivan Katz*: Now we don't.

8:17:39 PM *michael ruff*: Okay. All right, because that would be something that would really be helpful to me and I don't understand. How come you went around everybody else's property and just picked on this one.

8:17:50 PM *Ivan Katz*: The district lines were not created by this board. They've been around for a very long time and District despicable and registered thing is a very long and arduous process that involves at least the school districts that are being talked about.

8:18:09 PM *Ivan Katz*: something that can be made unilaterally and I'll be happy to discuss more of that with you when we meet

8:18:17 PM *michael ruff*: Okay. Thank you so much. And just give me a call. Let me know when when we can meet and I'll be there and do I need to bring any paperwork? Let me know when you're notified me, please. All right. Thank you so much.

8:18:31 PM *Ivan Katz*: you

8:18:32 PM *michael ruff*: Can I hang up now?

8:18:34 PM *Debra Barbiani*: Yes.

8:18:34 PM *Ivan Katz*: Certainly made it right.

8:18:34 PM *Debra Barbiani*: Thank you.

8:18:36 PM *michael ruff*: Okay, y'all. Have a great night.

8:18:38 PM *Debra Barbiani*: You too.

8:18:38 PM *Ivan Katz*: You to, thank you.

8:18:40 PM *Debra Barbiani*: Thank you.

8:18:40 PM *Ivan Katz*: I see there's a question Doctor Phillips on the board

8:18:47 PM *Debra Barbiani*: Okay.

8:18:48 PM *Ivan Katz*: a white part the reports that the board gets posted on the fcsd website along with the agendas and or minutes Sherry you want to are we are we not posting presentations or what? Are we what are we what are we doing on there?

8:19:07 PM *Sarah Satz*: They're in board docs. They don't go to the website only the transcripts.

8:19:11 PM *Ivan Katz*: Thank you. So there are available. They're on board docs. Board docs is available to the public.

8:19:18 PM *Stephanie Phillips*: They are on board docs for sure. Right because I did look I you know, the agendas kind of meaningless if you don't have the reports that are attached.

8:19:28 PM *Ivan Katz*: right

8:19:28 PM *Stephanie Phillips*: Okay. Thank you.

8:19:30 PM *Ivan Katz*: back

8:19:32 PM *Debra Barbiani*: Okay. Thank you very much. Okay, next on the agenda is board time committee reports. I think on the agenda we have we wanted to discuss the NYSSBA convention for this year is virtual.

8:19:50 PM *Ivan Katz*: It is virtual and since we're not going to be incurring a travel expenses or meal expenses and so forth board members who are interested in participating can it'll just a virtual experience like most of the experiences. We've been having over the past several months, but they're still going to be a good informative the law conference and special conferences are will be done by the same quality of presenters. The only differences will be sitting behind our computers and participating that way. So if you're interested Sarah will send out the this information and you just have to let her know what you like. I'm not sure if it's a piecemeal a la carte order, but whatever. It is Sarah will let us know.

8:20:38 PM *mike weiner*: You have dates on that.

8:20:42 PM *Ivan Katz*: It's it's already have that. They're typically in late October. Right? Look at the dates for this virtual conference, but my guess is that it's still sometime in October. We'll get that information out to all board members.

8:21:02 PM *Sarah Satz*: It's still late October. It's just over more days when it's virtual.

8:21:07 PM *Ivan Katz*: Okay, great.

8:21:08 PM *Debra Barbiani*: Thank you, sir.

8:21:09 PM *Ivan Katz*: Thank you.

8:21:11 PM *Debra Barbiani*: I just wanted to mention to the board that I typed up the board committee listing and I'm going to email this out to you. I was going to go through this tonight, but I'll just send this to you first and we can go through this at the next board meeting and you can submit back what you're interested in and then we can work on that together. If that's okay with the board.

8:21:35 PM *Arlene Hussey*: fine

8:21:36 PM *Debra Barbiani*: Okay, great.

8:21:36 PM *Jennifer Reinhardt*: I'm good with that.

8:21:38 PM *Debra Barbiani*: Thank you.

8:21:38 PM *Fiorella Muscia*: That's fine.

8:21:38 PM *Renee Kates*: that's

8:21:39 PM *Debra Barbiani*: Thank you. And the other go ahead Renee. I'm sorry.

8:21:43 PM *Renee Kates*: It's actually I just want to say something. I'm sorry that I lost part of the executive session because something happened outside with the there was somebody at the electric pole doing something and also I'm only

8:21:56 PM *Arlene Hussey*: how

8:21:57 PM *Renee Kates*: functioning with my left hand because my right hand is in a cast because I fractured it. So it's been trying to use the computer and trying to get the electric going off. I kind of missed part,

8:22:10 PM *Debra Barbiani*: Okay.

8:22:10 PM *Renee Kates*: I'm sorry.

8:22:10 PM *Debra Barbiani*: All right Renee. I'll touch base with you later. Thank you. Okay. All right. And then the other thing I wanted to bring up was I was speaking with Ivan in regard to board retreat possibly. in October in regard to you know, housekeeping updates board evaluation and also pandemic, you know with schools, you know in general as Board of Education and I'm looking into that with Jamie McPherson again who we've had the past to Retreats and I did see him recently and he was Very willing to come back to Fallsburg. He likes working with the board of education. So I'm working on that.

8:22:57 PM *Renee Kates*: Can we possibly?

8:22:58 PM Debra Barbiani: and

8:22:59 PM Renee Kates: Can we do that in person in a someplace?

8:23:02 PM Debra Barbiani: Yeah, I'm speaking with Ivan about that to look at Social distancing so we can get back in the boardroom and what we need to do. I've also had a discussion with Ivan to see if we can have board meetings with the board, of course a community still on Zoom. So we'll be working on that to see how we can. Try to make that happen. Shortly, so I just wanted to update the board on that. And then as far as board committees, you know, we are working on our extensive list and I've really other than Mike, you know, we've had buildings and grounds. Going on that's pretty much it right now, I believe. I don't know if we have any other updates, but once I get this together and get it out, we'll discuss this at the next board meeting and get everybody in in place where they need to be. That's all I have unless somebody has a board comment. And if not, then we'll move on. Okay, I think we're down to we have no new business. An executive session needed no. And then we're down to adjournment. Can have a motion to adjourn?

8:24:22 PM mike weiner: motion

8:24:23 PM Jennifer Reinhardt: Motion

8:24:24 PM Sean Wall-Carty: second

8:24:24 PM Debra Barbiani: Jennifer okay, Sean any discussion

8:24:28 PM Sean Wall-Carty: now

8:24:29 PM mike weiner: One

8:24:30 PM Sean Wall-Carty: none

8:24:30 PM Debra Barbiani: Okay, all those in favor say aye.

8:24:33 PM Sean Wall-Carty: I

8:24:34 PM Arlene Hussey: I

8:24:34 PM Debra Barbiani: Any opposed good night everyone.

8:24:35 PM mike weiner: I

8:24:36 PM Debra Barbiani: Thank you.

8:24:37 PM mike weiner: tonight

8:24:38 PM Fiorella Muscia: and

8:24:38 PM +1 845-***-**25: Hi.

8:24:38 PM Arlene Hussey: Good night.

8:24:40 PM Debra Barbiani: Take Care, thank you.

8:24:41 PM Arlene Hussey: Good morning. Thank you Deb.

8:24:42 PM Debra Barbiani: Have a good one.

8:24:44 PM Arlene Hussey: Okay.

8:24:44 PM JOE EOCS: right

8:25:06 PM Sean Wall-Carty: good night.