

Board of Education Meeting
August 26, 2020

7:06:54 PM *Ivan Katz*: Mr. Weiner As barbiani has asked if you could start the meeting. She's having some technical difficulties signing.

7:07:03 PM *Debra Barbiani*: I'm here. I'm here Ivan.

7:07:04 PM *Ivan Katz*: Oh, okay.

7:07:05 PM *Debra Barbiani*: I made it.

7:07:07 PM *Ivan Katz*: Okay.

7:07:07 PM *Debra Barbiani*: I'm sorry about that everyone. You're right with you. Okay, good evening, everyone. I'd like to mention that we will be recording this meeting. so Jane You could start recording and I'd like to call this meeting to order and I'd like to ask for a motion to approve the agenda for the August 26th board meeting as presented may have a motion.

7:07:36 PM *Mike Weiner*: I'll make the motion.

7:07:36 PM *Renee Kates*: most

7:07:37 PM *JOE EOCS*: only conversion

7:07:38 PM *Debra Barbiani*: Mike second

7:07:39 PM *Fiorella Muscia*: second

7:07:42 PM *Debra Barbiani*: fiorella any discussion on the motion hearing none all in favor

7:07:48 PM *Renee Kates*: I

7:07:49 PM *Debra Barbiani*: Any of any

7:07:49 PM *Fiorella Muscia*: I

7:07:50 PM *Mike Weiner*: I

7:07:50 PM *JOE EOCS*: I

7:07:51 PM *Debra Barbiani*: Okay any opposed? motion carries Okay. Thank you. for moving on to correspondence and hope you had the opportunity to review that. We're down to public recognition. And I did not receive public recognition for this evening. And as far as our student board member that will be forthcoming once we start the school year. And now we're down to our

7:08:26 PM *Debra Barbiani*: superintendent's report. And I'll go I'll defer to Dr. Katz.

7:08:30 PM *Ivan Katz*: Thank you. Good evening.

7:08:32 PM *Debra Barbiani*: Thank you.

7:08:33 PM *Ivan Katz*: Everyone and well. Last night I alerted parents and staff about changes to reopening plans. That decision was made with much deliberation and input from parents and teachers board members other stakeholders. And tonight we want to share with you a presentation on what that looks like. I can tell you the school year for students will begin remotely. It'll be for the first 10 weeks of a school year, but for students begin on September 14th, and they'll be more details on that in the presentation shortly. I want to tell you that the decision was made with the health safety and Welfare of students and staff as our number one priority. What we learned last spring when we were in a long-term closure with a remote learning was a lot. We learned that from our surveys that we did with teachers and and certainly parents and what we shared with us is a conclusion we've drawn ourselves and that is that nothing really can match up to the great quality of in-person full-time learning like we had in place prior to March 16. To that end. We realized that we this time around want to put together remote learning experience that to the greatest extent possible consider. We're in a remote environment to duplicate the the regular classroom experience. So in our most current iteration of the remote learning model, Faculty and staff who provide services to students will provide live instruction through the Google meet platform. I would like to apologize for any inconveniences that this decision may cause our parents students and families. I have already heard from some parents who have challenges in front of them who are working full-time and and I get that I wish we had an easy answer for everyone but we don't what I can tell you is that safety for all was a driving force in this decision. This time I'm going to ask Dr. Sharky our assistant superintendent for curriculum and instruction to do a walking tour of the remote work model. Dr. Sharkey.

7:11:04 PM *Sally Sharkey*: Well, thank you, Dr. Katz. Good evening everybody and thank you for joining us. I am sharing my screen with you. I'm just now we tried it before and it worked. So just give me a second for it to pop up And again, thanks for that introduction Dr. Katz that certainly gives a good synopsis of what we're going to go through tonight. Hang on. Let's see if it's sharing. Just want to make sure it comes on. Okay. Dr. Kath just confirm when you see it.

7:11:47 PM *Ivan Katz*: It looks like your screen is is are

7:11:47 PM *Sally Sharkey*: oops Yes, Little Star Wars here.

7:11:50 PM *Ivan Katz*: not the presentation.

7:11:51 PM *Sally Sharkey*: Try this one.

7:11:53 PM *Ivan Katz*: Okay.

7:11:56 PM *Sally Sharkey*: Just takes a second.

7:11:58 PM *Ivan Katz*: Okay, there you are.

7:11:59 PM Sally Sharkey: You got it. All right. Now I'm just gonna switch to presenter View and they're good. I have two laptops open just in case something goes down. All right, so first welcome again, thanks and thanks for allowing me to do this presentation. It provides the highlights. It's still coming up. You'll see the first page though, and it's the main point of our plans to reopen. The plans that are currently posted will need a little bit of revision based on the latest guidance, but we will work on that and have that updated as soon as possible. As Dr. Katz said this Guidance and our document is the work of many long hard hours of people in the district, the Sullivan County Department of Health and all the guidelines that we received from the state at this point. So last March as you know, our current situation led us to a decision that none of us would ever have predicted but we closed our schools that. I couldn't in all experience that I have ever predicted that schools of the place where our students come it's part of their lives part of our culture and we close them so since my time here, I understand that the family here is very concerned about all of our stakeholders and students and staff. It is very family like here. And everyone involved has worked hard to create the most supportive environment and educational experience for students. We want them all back in school full-time. That just is not something that's possible at this point. Our reopening plan as Dr. Katz indicated does put safety first and provide the best education we possibly can given the circumstances that's That's it in a nutshell safeties are our guiding principle here. So this document I'm going to present with you is shorter than the 52 page reopening documents. So, so our choices obviously we're fully in school which was not possible because of the social distancing and then we were left with two choices fully remote or hybrid fully remote is what we're at right now students are home working from the computers and the hybrid model was as many of you read two days in and three days remotely. So I had how did we how do we get here? Well again CDC guidance guidance from the Department of Health spacing. We also had safety. Concerns for our staff and accommodations we take them very seriously. It's very important to us. We had a lot of stakeholder concerns. We had a lot of kids a lot of people a lot of families who were scared who are very scared and a lot of people are it's it's the reality We also had challenges with the nurses and the health office. If we're going to provide safety protocols. We need the support system in place. We need nurses. And right now we have hired nurses, but because of the notice that they have to give their districts, they won't be in place in time to start fully in or even a hybrid model in September. We also have the challenge of a director of facilities. That is the role that needs to keep all of these protocols in the buildings and the cleaning so crucial we need oversight for that and we're in the process of hiring the director facilities, but it's just not in place at this point. So since we landed on. The hybrid model, let's talk about some specifics. Our state start date as communicated is still going to be September 14th. How long are we going to do it? We're going to do it for the first marking period you look at the bottom of the screen. Our goal is going to be. Working to move into the hybrid model by the second marking period and again, this is tentative. That's our goal at this point. As you know, things change very rapidly. Student instruction time. It's going to be from 9:30 to 2:30 every day. So what does that look like? in the Junior Senior High School Again, students are going to be home for both Schools. students are gonna follow their normal class schedules. They will be a little shorter because the days a little shorter, but they will be following those schedules pretty pretty much exactly, you know with some flexibility students are gonna receive live instruction in Google meets using Google classroom. And students can communicate with teachers via Google Classroom. The communications not cut off. And again, the schedules are abbreviated to fit in the time frame. So they have the normal schedule. Just the classes are a little bit shorter the elementary school a little bit different students are gonna get small group instruction. It's

individualized and that's also on the Google platform and students still can communicate with teachers and receive any extra help or assistance that they need. Here's just a few. Little pictures. What does it look like and later on we'll get to some. Supports that parents will might help parents. So the fully remote model a lot of parents were worried about you know, what's gonna be different from what my kids would get in in classroom during the day I can tell you not much. It's gonna the goals are still the same. We're still gonna support them. We're still going to engage them. We're still gonna have flexibility. We're still gonna give them feedback, you know, we're still gonna connect to families and students. We want that and they're still gonna have instructional time teachers are also gonna monitor social emotional learning and social emotional issues. That's very very important. It's a big concern the families are and students are isolated. They're you know depressed and and it's things are different than they've ever been for them. So that's the kind of stuff that we need to watch and we need to monitor. Right again. What does it look like different screen live full small group instruction, depending on which school you're in it'll be small groups in the elementary. The high school will have their regular schedule with live instruction. You'll get assignments. They'll get feedback teachers are still going to develop lesson plans on standard based instruction. None of that's going away. This is all going to look like it was in that respect as we if we were still in school. They're still going to differentiate instruction and they're still going to meet the needs of the individual students the best they can. So here are Support Services is anything going to be missing from this model compared if they were in school? Well, no, not really. It's yes besides being next to your neighbor in the row when your classroom students are still going to have a special education services AIS which is academic and intervention services. Speech OT all those services and be supported by teachers srps and AIDS just like they were if they were in the classroom. so they're gonna teachers are gonna work closely with each one of these groups like they would have so like if they were in here for the school day, they're expected to attend engage communicate with their teachers get asked for help advocate for themselves be there attendance counts and complete the work, um, you know throughout the week by the due dates. There is some flexibility there because we understand there might be some sharing of computers our parents need to help but you know just as long as there's communication that that could be worked through too. So that's what's expected for students and it's just like they would if they were in the classroom, so these expectations. This is not a New Concept So for parents besides, you know setting up a spot where they can be supported or have a quiet place to learn which I know is tough. I have triplet girls who are in college and they've been home for the last couple of months and and I get it. I certainly do get the challenges of quiet places all over the house, but we have to do our best come up with a schedule and we do have flexibility in that. So the same things that would happen if you your child was in school make sure they have a place to do their homework communicate with your teacher on your interrupted places, check emails or book bags or whatever in this case, you're going to check Google classrooms and emails for information and we recommend that you

7:20:44 PM Sally Sharkey: check in with your child about their emotional and mental health and you seek assistance from our guidance in our counselors if you notice any issues, and we will try to help you to address them. So again, it's going to look just like it would they're not getting not getting any anything that they wouldn't have gotten I said that right now, they're not missing anything. They would have gotten have they been in the classroom. So technology that has been an issue that has come up about connectivity service internet service success. Etc. So what has the school done? All students will have access to a school issued Chromebook and

earbuds. So the earbuds, you know those little earphones that's going to help students have some privacy less noise in the background and be able to really hear what's going on in the classroom. Students are going to use their own internet at home. If there's no internet access at home families have been encouraged to let us know and we are investigating hotspots right now. There's hot spots that are going to be available in designated locations on the school property where you know families can come in and connect those will be those specific spots will be forthcoming. If you do have a technical issues, you should report them to the technology department and back in the parents screen. I believe I put the the email address and the link for you to do that. So I mentioned social-emotional support before I did put some slides in here because this is something that I think is very important. Our administrators have identified this as a concern. We need to make sure that they're feeling safe and secure just like they were if they were in school and the isolation is making that a little difficult. It's going to be a challenge. It's going to be a different challenge. So we have to make sure they're connecting and feeling safe in order for them to achieve and any kind of academic barriers. We want to remove so we're asking you to keep an eye out teachers are keeping an eye out to watch for these issues and you know kids they miss they miss their people. They miss their friends and being together and connected and it's not just the students. I don't think there's many of us here that wouldn't agree that that's that's an issue. So, so we have to consider that these students are experiencing trauma because of those reasons. So we are including social emotional learning as a part of what we're talking about what we're doing and what we're training. So teachers will receive this kind of training and this kind of guidance in their faculty meetings so we can identify and help deal with these issues. Here's another slide on social-emotional. Support and some ways that we're dealing with it. We're providing a safe experience. We're going to give them the contacts. Who do you go to here's the teacher. We're going to provide the training like I mentioned we're working supports right into the lessons. We're looking for people and we're providing groups and assigning students for people to check in on. And we're supporting you know. Educators and staff to all the all these resources here are some of the resources that we went through when we were considering this. This is not something that we set around and And just decided we have been. Like Dr. Katz mentioned before we've been working with people who are considered experts in the field or who have information. So Sullivan County Public Health the CDC New York State we have been getting guidance on a daily basis and you know, just when I finished one document it's ready for an edit based on the new stuff that comes in. We are committed to given everybody the best most current information. And again the middle of everything is going to be safety. We have to be safe. So what's next like I mentioned earlier we are our goal is to move back into person via the hybrid model like we had originally planned. That's what we want. And then from there eventually back into the full school. We understand that. You want your kids in school, you know as long as it's safe and we want them there too. There is nothing that replaces the live interaction of a student and teacher. There's nothing there's nothing like that. We understand that that is our goal too. I want you to know we're on the same side and this is what we want. With safety first hybrid, I believe is I know is the way to go at this point for this District. So our goal is to move back in person to the hybrid model, hopefully by the beginning of the second marking period and from there back into full-time as soon as we possibly can that's all based on safety. So before we get to this, is there anything that you wanted to elaborate on Dr. Katz or

7:25:53 PM *Ivan Katz*: Well, you want to I do want to say that one thing that's become very clear to me in this process. in spending a lot of time listening to feedback from our parents from our board members from staff interested folks is that this truly is a team effort and I say that realizing

that this decision is going to cause issues for families in terms of child care, and we know that and it's with a heavy heart. We make a decision knowing that there are folks who are not going to be positively impacted with the decision. But we but our driving force again was the safety Health and Welfare of everyone. I've been meaning with with public health. We're looking at the Formats that are in place should there be outbreaks or even infections and there's a lot there and we're gonna we're gonna post those updates as they come forward in addition to posting this presentation for parents to see into access the the resources. We also have a major edit to do on the 152 page reopening documents since we've changed and we've pivoted like this, so we're gonna be doing that the come as well. I just want to say more than anything else. Thank you. Thank you to everyone who's been working with us who has been sweating our staff our parents meeting with us at all hours of the day. A couple weeks ago to share information participating on those committees. I think everyone realizes that this whole process really is not perfect and really do want to considering the circumstances being in a coved 19 environment to duplicate to the greatest extent possible the classroom experience and I and I am so proud of our teaching staff for working with me to move this forward.

7:28:05 PM *Ivan Katz*: And I know it's not going to be like being in the classroom, but we really want to get as close as possible. I do want to thank everyone for their patience and their concern and their feedback and everything that's gone into the past several weeks leading up to this to this decision where we are today. So, thank you.

7:28:26 PM *Debra Barbiani*: Thank you, Dr. Katz and Dr. Sharkey. I really appreciate this presentation to our community staff and board. I felt that it was very important that the administration put out there what the process is and I'm hoping Dr. Sharky that this presentation will be accessible, you know for our community to view again if they'd like to share and see it. I know we have Facebook and we have our website very important. I also I just had a couple of questions and I'll open it up to the board with technology.

7:29:10 PM *Debra Barbiani*: Is there going to be an Avenue? I know that there is a way that they parents can email. Is there thought process of like a helpline at all at this point for technology because I know there's always questions on that.

7:29:25 PM *Ivan Katz*: Well right now and we even got a couple of emails today anything that comes directed to the district. I forward to the technology department and they're moving forward and I think that Dr. Sharky put information in the presentation to access technology if there are any questions or concerns additionally, we're also planning on doing some parent workshops in the very near future to work on the technology, especially with our younger kids may not be operating their computers themselves. Additionally. We're also planning some additional parent meetings. We're going to do them a little differently this time. We're gonna we're gonna make them building specific because feedback that I received indicated that folks were interested in their particular building having to listen through both. So we're going to kind of parse that out. To make building specific meetings that parents will be able to ask specific questions and we won't make them on the same day the same time in case parents have children and both buildings and they want to have the opportunity to to do that.

7:30:35 PM *Debra Barbiani*: Okay, now that's that's good. And and I also understand the concern with the connectivity with people and that feeling of feeling alone and not being able to

connect with their peers. Just a quick question Dr. Katz with extra curricular clubs like after school programs. Is that going to be happening where our students can get together, you know with the Google meets and you know with join as as students.

7:31:11 PM *Ivan Katz*: Well, there aren't any live after school activities in place for the near future. Our first our first priority is to get the education piece.

7:31:21 PM *Debra Barbiani*: Yep.

7:31:21 PM *Ivan Katz*: We have discussed after-school programs as a future discussion topic that we like to put in there because

7:31:26 PM *Debra Barbiani*: Okay.

7:31:28 PM *Ivan Katz*: we recognize that the more student adult contact the better, especially when we're talking about issues of trauma and and Like that the kids have experience but right now our priorities to get the education piece in place, but we are looking at what flexibilities if any we have with after school programs. So it's it's on the radar.

7:31:54 PM *Debra Barbiani*: Yeah, well, I appreciate that and I appreciate you looking into that notification of teachers to parents. I'm sorry notification of who this teacher is going to be for the student has that gone out to the parents at this point for elementary?

7:32:15 PM *Ivan Katz*: We only made the remote announcement yesterday night. So we're gonna be working with the building administrators and the and the teaching staff to get that information out. It does require some shifting because up to this point. We were planning for the hybrid model and in that we're also balancing our

7:32:31 PM *Debra Barbiani*: right

7:32:33 PM *Ivan Katz*: staffing accommodations that needed

7:32:35 PM *Debra Barbiani*: Mm-hmm.

7:32:36 PM *Ivan Katz*: you made so we we have to go back not to the entire drawing board, but to rework what this is gonna look like now in a totally remote environment because we weren't focused on a Hybrid models gonna be some some class changes and so forth. But as soon as those are complete, we're gonna be sending information after parents on a regular basis.

7:32:59 PM *Debra Barbiani*: It's good.

7:32:59 PM *Jennifer Reinhardt*: And while we're going remotely are we getting used to coaches anywhere?

7:33:04 PM *Ivan Katz*: I'm sorry.

7:33:05 PM *Jennifer Reinhardt*: Coaches the coaches that we have in the school. Are we using them remotely to?

7:33:08 PM *Ivan Katz*: what coach yeah, no coaches have been appointed as of yet because the there's there's a pause on Sports season. So we don't know at this point when

7:33:20 PM *Jennifer Reinhardt*: I met coaches for like a math English

7:33:21 PM *Ivan Katz*: Sports.

7:33:23 PM *Jennifer Reinhardt*: stuff like that.

7:33:24 PM *Ivan Katz*: Okay. Yeah what we're what we're gonna look at all the positions that were in place and see how and if we can plug them in but math coaches are not gonna be going to competition. So it's not gonna be a regular program like it's been in the past. So we really haven't a Given that deep thought yet, but what we do know is that those positions involve moving around and going from District to district and that's just not going to be in place. So we'll have to look at what alternatives will be and that kind of follows the response. I gave to president barbiani in terms of after school activities. We kind of see all after school activities as something that are important and we're going to take a look at those in terms of sports There is there are some issues the there. governor the other day had made an announcement that certain You know low contact Sports would be allowed to practice. I can tell you that the majority of school districts in the state of New York are now lobbying against that because of the issues of things like being on remote and access and you know, we can't even have kids in a gym class without them being 12 feet apart. So there's some disconnects between what the governor has mentioned the other day and what CDC and Department of Health guidance indicates. So it's not a direction. We're moving in at this point.

7:34:57 PM *Mike Weiner*: Is there a possibility of having a chat box technology set up where a kid that might student that might need to speak either to a guidance counselor or a social worker have that for them?

7:35:12 PM *Ivan Katz*: We There are up there are options in Google classroom for students to communicate with the teacher and so there's that it's called a chat box but there are opportunities for those interactions to take place in addition to emails and and Google meet And of course calling the school if there's an issue.

7:35:39 PM *Katherine Rappaport*: I have a question.

7:35:40 PM *Debra Barbiani*: Go ahead Kathy.

7:35:43 PM *Katherine Rappaport*: What's BOCES looking like as far as Vo-Tech and the students that we send to BOCES?

7:35:50 PM *Ivan Katz*: BOCES at this point is running a hybrid model. And we will be we're planning to transport our kids to their BOCES programs if they opt to participate in their hybrid model.

7:36:07 PM *Katherine Rappaport*: for vocational as well

7:36:09 PM Ivan Katz: Yes.

7:36:14 PM Katherine Rappaport: Okay.

7:36:15 PM Mike Weiner: Are we still lacking a foreign language teacher?

7:36:25 PM Ivan Katz: I believe yeah, we have I don't think we've hired a Spanish teacher as yet, I think. We're still in the interviewing stages for that.

7:36:36 PM Mike Weiner: Is okay.

7:36:40 PM Debra Barbiani: skip

7:36:42 PM Ivan Katz: You do have some ideas this evening,

7:36:42 PM Debra Barbiani: then you

7:36:43 PM Ivan Katz: though.

7:36:46 PM Debra Barbiani: Yeah, any other board members have questions for Dr. Katz or Dr. Sharkey?

7:36:53 PM Ivan Katz: Oh, let me let me rephrase that. Let me go back to mine last question. We are we are missing one, but we did Higher One previously, but we're still missing one. Well.

7:37:09 PM Mike Weiner: Can I follow what are we gonna be offering? The other teachers or possibly somebody within the district the opportunity to fill in that spot until we find someone.

7:37:21 PM Ivan Katz: That's always a possibility when we if we have difficulty in making hires. It's a possibility if teachers are available during the needed periods, and then you know, we have a direct that way in the past and in certain situations, but it depends on factors like availability. So it certainly something we've done in the past.

7:37:41 PM Mike Weiner: Okay.

7:37:57 PM Debra Barbiani: Okay. No other questions. I guess we could move forward Dr. Katz.

7:38:06 PM Ivan Katz: That's the report that was.

7:38:08 PM Debra Barbiani: Thank you very much for that report. We appreciate that. Okay, moving on our agenda moving down to the administrators reports. We had an opportunity review that. And then we're down to our business Report with Mr.

7:38:29 PM Dan Grecco: going live some

7:38:30 PM Debra Barbiani: With Mr. Grecco

7:38:34 PM Dan Grecco: Good evening, everyone. I too have a presentation and I will

7:38:36 PM Debra Barbiani: need

7:38:38 PM Dan Grecco: be taking over your screens. So I'm assuming you can all see that.

7:38:54 PM Ivan Katz: That's loaded.

7:38:54 PM Debra Barbiani: yes.

7:38:55 PM Dan Grecco: Okay, let's talk about the 2021 tax warrant. The budget was voted on and approved by the district voters on or around June 16th, 2020 that vote became the legal basis for the tax warrant. Again with the districtably accepting installments. The first installment will be 50% of the outstanding tax with 0% interest due by September 30th. The second installment would be the next 25% of the outstanding or the tax with 2% interest. And finally the taxes will be collected November 1st through number 13th for the final installment with 3% interest. Ulster County will collect taxes with 3% interest starting November 15th. They collect for about a week Sullivan County will not be collecting taxes this year. Any unpaid taxes will be related in January 2021. If we quickly look at our revenue from this year's budget, the real property taxes are 19,739,707 dollars a 0% increase. Your total tax warrant will include not only the school taxes, but also the library taxes. The library also is not increasing their tax levy this year. So you're going to be collecting 20 million \$160,901.24 the same amount as you collected last year. Because we're applying the same tax levy over a larger property base. The tax rates are going to decrease slightly the smallest increases in the town of Thompson at 22 cents per thousand. The largest decrease would be in the town of mimicing. If we look at what a hundred thousand dollar of market value would increase or decrease for this year's taxes last year \$100,000 of market value would have generated a tax of about 2,502 dollars this year. It will generate a tax of that 200 2,475 dollars. So again because we're collecting the same amount of tax over a larger tax base. Everybody in the various towns will see a decrease in tax for \$100,000 of market value. any questions Okay.

7:41:25 PM Debra Barbiani: now

7:41:25 PM Dan Grecco: Thank you.

7:41:26 PM Debra Barbiani: Thank you, Dan.

7:41:28 PM Dan Grecco: Yeah.

7:41:30 PM Debra Barbiani: Okay. Moving on we're gonna move down to our minutes. I have a motion to approve the August 12th minutes as presented.

7:41:42 PM JOE EOCS: I'll make motion.

7:41:43 PM Mike Weiner: second

7:41:44 PM Debra Barbiani: Joe and Mike discussion on the motion hearing none all those in favor. Say aye.

7:41:51 PM JOE EOCS: right

7:41:52 PM Mike Weiner: I

7:41:52 PM Fiorella Muscia: I

7:41:53 PM Debra Barbiani: any opposed the motion carries Okay moving on to our action items. We have a consent agenda. I have a motion to approve the consent items one through one through 16 or K2 through k16. They have a motion.

7:42:19 PM Jennifer Reinhardt: function

7:42:20 PM Mike Weiner: ocean

7:42:21 PM Debra Barbiani: Jennifer second is Mike.

7:42:21 PM Renee Kates: back

7:42:23 PM Mike Weiner: Yes.

7:42:24 PM Debra Barbiani: Okay. discussion on the motion at hand

7:42:30 PM Renee Kates: and

7:42:31 PM Debra Barbiani: Okay hearing none all those in favor. Say I

7:42:36 PM Mike Weiner: Hi.

7:42:36 PM Katherine Rappaport: I

7:42:36 PM Renee Kates: I

7:42:38 PM Debra Barbiani: any opposed motion carries Dr. Katz do would you like to

7:42:45 PM Ivan Katz: most certainly

7:42:46 PM Debra Barbiani: thank you.

7:42:48 PM Ivan Katz: I would like to welcome some new hires. I think several of them are in our audience today. So I'm gonna just mention them in physical education. We have Stephanie Connolly who we welcome and look forward to her years of service here in elementary. We have Victoria nutrition. and Joe Bennett who have joined our team and we look forward to the impact that they're going to make with our kids and the Fallsburg family. So welcome. And I'm very happy to announce that we have two brand new School nurses to start our school year, you know a little beyond the start of the school year, but I'm very proud to tell you that Jacqueline Jericho is gonna be a school nurse at the Junior Senior High School and Ashley Herbert at the Benjamin coaster Elementary School. We look forward to your healing powers

and the work that you're gonna be doing with kids. That's much different than what teachers do in the classroom, but absolutely no less important, so I welcome our nurses and I welcome our new teachers welcome everyone to the Fallsburg family. Thank you.

7:44:09 PM *Debra Barbiani*: Congratulations.

7:44:13 PM *JOE EOCS*: Really?

7:44:18 PM *Debra Barbiani*: Thank you, Dr. Coates. Okay moving on to other action items. We have the tax warrant recommended motion that the board approves the tax warrant for the 2021 school year. as presented motion

7:44:34 PM *Katherine Rappaport*: lotion

7:44:34 PM *Mike Weiner*: motion

7:44:35 PM *JOE EOCS*: Second it.

7:44:35 PM *Debra Barbiani*: Mike and Kathy discussion on the tax warrant hearing none all those in favor. Say aye.

7:44:45 PM *JOE EOCS*: I

7:44:45 PM *Katherine Rappaport*: I

7:44:47 PM *Debra Barbiani*: Any about any opposed?

7:44:47 PM *Mike Weiner*: I

7:44:50 PM *Debra Barbiani*: motion carries okay down to our second public recognition. I did not receive any requests. moving on to board time committee reports

7:45:04 PM *Ivan Katz*: I'm Ms. Barbiani. Can I there are a couple questions that came up and I know it's unusual but I see couple questions in the chat room. I just like to touch on those even though they they're not really part of the public comment.

7:45:17 PM *Debra Barbiani*: Yeah.

7:45:17 PM *Ivan Katz*: There's a the common. Can you please post screenshot tutorials in the scenes the official YouTube page to help parents with the basic we plan we have a number of tools and we are going to share them in a variety of places in addition to having some parent workshops. So we're gonna try to get as much information out there because we really want to not just say that we're partnering with you but to give you the tools to be able to do the best job you can and working with us. We'll get that out there. I had a question. About CDC guidance impacting this this decision was not impacted by CDC guidance, but work. We work in concert with CDC guidance Doh Department of Health and the State education department. And will there be funding that each child receives? We reallocated the cost per child doesn't change whether we're in remote environment or a hybrid environment. So those costs are still there.

We're still feeding students daily, whether they're remote or not, and so not much cost change, but thank you for asking and and thank you president Barbie. I know you don't usually do this, but I saw some questions there, and I thought we should just answer them. So, thank you.

7:46:40 PM *Debra Barbiani*: No, I appreciate that. I didn't see that in the chat box. Thank you for bringing it to our attention and we have it recorded in our midst, too. So, thank you. Okay back down to board time committee reports. I just wanted to mention to the board. I did say at the last meeting that I would get out to UV email the committee listing. I did not do that. I'm sorry. I will do that. Shortly, I'll get that out to you. Do we have any committee reports that we need to share at this point? Okay. Hearing none. We're going to move forward to. Let's old new business. I think we have discussion about a building walkthrough. Is that correct Ivan?

7:47:34 PM *Ivan Katz*: Yeah, we there's that we do building walkthroughs usually at the beginning of the year and I would like to schedule one with the board. Not just the buildings and grounds committee, but I would like to invite the whole board right now. The rule is still being put together piecemeal from the building project. So I would ask the buildings and grounds committed to to work with me and recommend a good time for a building walkthrough. We don't have to wait for the building it in complete order we can do it at any time.

7:48:12 PM *Debra Barbiani*: Okay. All right, so we'll get we'll get an email out and discuss some time frames and move forward with that. That'll be good.

7:48:23 PM *Ivan Katz*: Great.

7:48:23 PM *Debra Barbiani*: Okay. Thank you. All right. Moving down. Is there a need for an executive session? I don't believe so. And I think the next item on the agenda is adjournment may have a motion.

7:48:40 PM *Katherine Rappaport*: motion

7:48:40 PM *Jennifer Reinhardt*: Okay.

7:48:41 PM *Mike Weiner*: both

7:48:41 PM *Debra Barbiani*: Jennifer and second

7:48:43 PM *Katherine Rappaport*: motion second

7:48:44 PM *Mike Weiner*: motion

7:48:44 PM *Debra Barbiani*: Kathy any discussion on the motion Okay hearing none all those in favor. Say I

7:48:51 PM *Jennifer Reinhardt*: I

7:48:51 PM *Mike Weiner*: I

7:48:53 PM *Debra Barbiani*: Any opposed motion carries? Thank you all for attending our

meeting and have a good evening.

7:48:59 PM JOE EOCS: I

7:49:01 PM Renee Kates: All right.

7:49:01 PM Katherine Rappaport: Good night.

7:49:01 PM Debra Barbiani: Good night.

7:49:02 PM Fiorella Muscia: Good night.