

7:01:44 PM *Ivan Katz*: I have 701 and so president Barbiani is unavailable this evening in her place. Mike Wiener will be kind of running the meeting and I'd like to announce that this meeting is being recorded and I'm going to hand this over to Sarah who is going to administer the oath to the new board members and the two penn

7:02:17 PM *Sarah Satz*: Thank you. So I will share my screen so that everyone can see their oath and will do it in alphabetical order for Joe Kathy and Renee. I'm so bear with me a second. Does everybody see the oath?

7:02:43 PM *Ivan Katz*: In case anyone is on there are basically two meetings tonight. The first meeting is the reorganizational meeting which is taking place now at the close of the reorganizational meeting will begin the regular board meeting.

7:02:59 PM *Sarah Satz*: Okay. Um, so Mister Collura you get to take your oath first if you'd like to read the oath for everyone.

7:03:08 PM *JOE EOCS*: sure Board of Education member oath I Joseph a cooler do solemnly swear that I will support the Constitution of the United States and the constitution of the state of New York and that I will Faithfully discharge the duties of board trustee July the first 2020 through June 30th, 2023 and according to the best of my ability.

7:03:33 PM *Sarah Satz*: Thank you. Miss. Kate's now. It's your turn.

7:03:38 PM *Renee Kates*: I Renee Kate's do solemnly swear that I will support the Constitution of the United States and the constitution of the state of New York and that I will Faithfully discharge the duties of board trustee, July 1st, 2020 to, June 30th 2023 according to the best of my ability.

7:04:00 PM *Sarah Satz*: Thank you. Miss. Rappaport. You're okay.

7:04:04 PM *Kathy Rappaport*: I Katherine Rappaport solemnly swear that I will support the Constitution states in the congregation of the state. And then I will Faithfully discharge the duties of Borg Day July 1 to 2020 through June 30th, 2023 best of my ability.

7:04:22 PM *Sarah Satz*: Thank you. And then the next one is hold on for dr. Katz.

7:04:30 PM *Ivan Katz*: I even can't do solemnly swear that I will support the Constitution of the United States and the constitution of the state of New York and that I will Faithfully discharge the duties of superintendent of schools, July 1st, 2020 through June 30th 2021 according to the best of my ability.

7:04:50 PM *Sarah Satz*: Thank you.

7:04:52 PM *Ivan Katz*: Now I know that you have to have folks sign in the book, but I imagine they can make appointments to come in when you're available to do that.

7:05:02 PM *Sarah Satz*: I believe this state is still authorizing e notarization, so I'll So I'll

probably just set up a Google meet time with each member and mail them their oath and I'll wash them sign it and then I will notarize it when I get it back from them.

7:05:15 PM Ivan Katz:

7:05:20 PM Sarah Satz: And then the next thing is needed is to elect a president. Are there any motions for a nomination for president?

7:05:31 PM Kathy Rappaport: I nominate Debbie Barbiani

7:05:35 PM Arlene Hussey: I second it.

7:05:40 PM Sarah Satz: Are there any further nominations?

7:05:42 PM JOE EOCS:

7:05:49 PM Sarah Satz: Okay hearing none. We'll say that the motion is that mr. Rappaport nominee is Barbie any seconded by mrs. Hussey to the position of board president for July 1 20 22,

7:06:02 PM Mike Weiner:

7:06:04 PM Sarah Satz: 21. And I'll take a roll call vote. Let me just get the up. Collura

7:06:16 PM JOE EOCS: Yay.

7:06:18 PM Sarah Satz: Miss Hussey it has the

7:06:23 PM Arlene Hussey: Miss who?

7:06:24 PM Jennifer Reinhardt: Yeah.

7:06:25 PM Arlene Hussey:

7:06:26 PM Sarah Satz: Arlene, Miss Rappaport

7:06:30 PM Kathy Rappaport: Yes.

7:06:32 PM Sarah Satz: Miss Reinhardt

7:06:33 PM Jennifer Reinhardt: Yes.

7:06:35 PM Sarah Satz: Mr. Weiner

7:06:37 PM Mike Weiner: Yes.

7:06:38 PM Sarah Satz: Miss Kates

7:06:39 PM Renee Kates: Yes.

7:06:41 PM Sarah Satz: Dr. Wall Carty.

7:06:43 PM Sean Wall-Carty: Yes.

7:06:45 PM Sarah Satz: Miss Muscia

7:06:46 PM Fiorella Muscia: Yes.

7:06:47 PM Sarah Satz: Okay, and Debra will be our president for one more year. Thank you. Next we move on since she's not here on the bottom to the election of a vice president is there.

7:07:00 PM Renee Kates: I nominate Michael weiner.

7:07:03 PM Fiorella Muscia: second

7:07:06 PM Sarah Satz: So Renee and Miss Muscia nominate, mr. Weiner any other nominations? Okay hearing none similar motion nominated by Miss Kate for mr. Weiner to be vice president second is by Miss Muscia for the period of July 1 20 22 July to June 30 21. I'll call one more roll call vote. Mr. Clara.

7:07:34 PM JOE EOCS: Yes.

7:07:36 PM Sarah Satz: Miss Hussey

7:07:39 PM Arlene Hussey: Yes.

7:07:41 PM Sarah Satz: Mrs. Rappaport

7:07:42 PM Kathy Rappaport: Yeah.

7:07:43 PM Sarah Satz: Miss Reinhardt

7:07:44 PM Jennifer Reinhardt: Yes.

7:07:45 PM Sarah Satz: Miss Kates

7:07:47 PM Renee Kates: Yes.

7:07:48 PM Sarah Satz: Dr. Wall-Carty

7:07:49 PM Sean Wall-Carty: Yes.

7:07:51 PM Sarah Satz: Ms. Muscia

7:07:52 PM Fiorella Muscia: Yes.

7:07:53 PM Sarah Satz: great motion passes. Mr. Wiener. Is your vice president for the new year. Your oath should be on the screen for you if you'd like to begin reading.

7:08:04 PM Mike Weiner: I, Michael, weiner do solemnly swear that I will support the Constitution of the United States and the constitution of New York State the state of New York. And then I will Faithfully discharge the duties of board vice president, July 1 2020, June thirtieth. Twenty Twenty-One according to the best of my ability

7:08:25 PM Sarah Satz: Thank you, and I will now turn the meeting over to you now.

7:08:30 PM Mike Weiner: Thank you very much, everyone. The next section is appointments. And it is appointment for 2022 2021 docs we had so I need to go through Z 8 + J or do it on a consent.

7:08:52 PM Ivan Katz: You can do it as listed.

7:08:54 PM Mike Weiner: Okay as listed a through J. Can I have a motion?

7:09:00 PM Kathy Rappaport: Motion

7:09:00 PM JOE EOCS: I'll make a motion.

7:09:02 PM Mike Weiner: Do I have a second?

7:09:04 PM Kathy Rappaport: second

7:09:06 PM Mike Weiner: any discussion all in favor. Aye.

7:09:13 PM Arlene Hussey: Bye.

7:09:14 PM Jennifer Reinhardt: Hi.

7:09:14 PM Sean Wall-Carty: I

7:09:14 PM Fiorella Muscia: I

7:09:15 PM Kathy Rappaport: hi.

7:09:15 PM Mike Weiner: I all opposed.

7:09:16 PM JOE EOCS: Hi.

7:09:20 PM Mike Weiner: any abstentions hearing none motion passes designations Items two through five as listed. I need a consent agenda for that. Can I have a motion, please?

7:09:40 PM Kathy Rappaport: motion

7:09:43 PM Mike Weiner: second

7:09:44 PM *Fiorella Muscia*: second

7:09:47 PM *Mike Weiner*: all in favor. Aye.

7:09:50 PM *Kathy Rappaport*: hi.

7:09:50 PM *Sean Wall-Carty*: Hi.

7:09:50 PM *Renee Kates*:

7:09:51 PM *Fiorella Muscia*: I

7:09:51 PM *JOE EOCS*: right

7:09:52 PM *Mike Weiner*: Any opposed any abstentions? Motion passes meetings time letter G as listed. Can I have a motion, please?

7:10:09 PM *Arlene Hussey*: What was that

7:10:10 PM *Renee Kates*: motion

7:10:11 PM *Arlene Hussey*: that.

7:10:13 PM *Mike Weiner*: and times

7:10:14 PM *Arlene Hussey*: Okay. Thank you.

7:10:15 PM *Mike Weiner*: we have a motion. Can I have a second, please?

7:10:18 PM *JOE EOCS*: I'll second it.

7:10:18 PM *Sean Wall-Carty*: second

7:10:20 PM *Mike Weiner*: Thank you any discussion. Hearing none all in favor. Aye.

7:10:29 PM *Sean Wall-Carty*: I

7:10:30 PM *Jennifer Reinhardt*: Hi.

7:10:30 PM *JOE EOCS*: I

7:10:30 PM *Renee Kates*: Bye.

7:10:30 PM *Arlene Hussey*: Why?

7:10:31 PM *Kathy Rappaport*: Hi.

7:10:31 PM *Fiorella Muscia*: I

7:10:34 PM *Mike Weiner*: Any opposition hearing none any abstentions? Hearing none motion passes authorization has listed number one through 41. Can I have a motion, please?

7:10:53 PM *Kathy Rappaport*: motion

7:10:55 PM *Mike Weiner*: Second, please.

7:10:57 PM *Jennifer Reinhardt*: Becca

7:11:00 PM *Mike Weiner*: any discussion hearing none all in favor. Hi.

7:11:08 PM *Kathy Rappaport*: I

7:11:08 PM *Jennifer Reinhardt*: I

7:11:09 PM *Sean Wall-Carty*: I

7:11:09 PM *Fiorella Muscia*: Hi.

7:11:09 PM *JOE EOCS*: right

7:11:10 PM *Arlene Hussey*:

7:11:11 PM *Mike Weiner*: Any any against? any abstentions hearing none motion passes Letter I board membership. for memberships to the following organization Sullivan County School Board Association, New York State School Board Association rule schools. Mid-Hudson School study Council. Can I have a motion?

7:11:41 PM *Kathy Rappaport*: most

7:11:41 PM *Sean Wall-Carty*: motion

7:11:42 PM *Jennifer Reinhardt*: ocean

7:11:43 PM *Mike Weiner*: Sean second

7:11:46 PM *Fiorella Muscia*: second

7:11:48 PM *Mike Weiner*: Ferrell, thank you any discussion hearing none all in favor. Aye.

7:11:58 PM *JOE EOCS*: Yeah.

7:11:58 PM *Arlene Hussey*: I

7:11:58 PM *Sean Wall-Carty*: hi.

7:11:59 PM Jennifer Reinhardt: I

7:12:01 PM Mike Weiner: any against any abstentions motion passes which brings us up to committees? Committees for 2021 we have four people presently on negotiations is Barbie I need is to share presently. Mr. Rappaport. Mystical Aura and Mrs. Reinhardt. Will the four people would still like to be on those committees?

7:12:35 PM Jennifer Reinhardt: I would like I would like to take

7:12:35 PM Kathy Rappaport: Yes.

7:12:36 PM Jennifer Reinhardt: myself off.

7:12:39 PM Mike Weiner: Okay, will there be anybody who would like to replace Miss Reinhardt?

7:12:44 PM Renee Kates: I would like to replace her.

7:12:48 PM Mike Weiner: Okay, is there anybody else that

7:12:49 PM Arlene Hussey: Who's that?

7:12:50 PM Mike Weiner: would like to go on that committee?

7:12:53 PM Ivan Katz: That's you you maxed out. You can only have four.

7:12:57 PM Mike Weiner: Okay, so that's where it is then. All right, so we have Mrs.

7:13:01 PM Arlene Hussey: Who is God?

7:13:02 PM Mike Weiner: Rappaport mystical Aura Miss Cates and Miss Barbie. the moment Deb was chairperson and she's not here. So I'm not sure if she'd like to continue doing that or not or is there someone else who is interested in that?

7:13:20 PM Renee Kates: Well, I think we should I can't we

7:13:21 PM Mike Weiner: Can we go?

7:13:23 PM Renee Kates: wait. Can we wait to ask Debbie? Do we have to point the chair person right now?

7:13:29 PM Ivan Katz: You do not know you do not in fact,

7:13:29 PM Mike Weiner: Dr. Katz

7:13:32 PM Ivan Katz: In fact, you can hold off on on the on the committee's if you'd like till the till the next meeting. That's up to you.

7:13:41 PM Jennifer Reinhardt: I think we should.

7:13:43 PM Renee Kates: Yes.

7:13:43 PM Sean Wall-Carty: I reckon I agree with Suite.

7:13:44 PM Mike Weiner: All right, that's fine.

7:13:45 PM Ivan Katz:

7:13:46 PM Mike Weiner: Let's have this one as it is and then we'll go to the other ones on the next on the next meeting. That's fine. So we're going to table the committee's until July 15th

7:13:57 PM Ivan Katz: fifteen

7:13:58 PM Renee Kates:

7:13:58 PM Mike Weiner: career 15 motion to table.

7:14:03 PM JOE EOCS: motion

7:14:03 PM Jennifer Reinhardt: motion

7:14:06 PM Sean Wall-Carty: second

7:14:07 PM Mike Weiner: fiorella second Sean all in favor

7:14:10 PM Sean Wall-Carty: I

7:14:10 PM Renee Kates: I

7:14:11 PM JOE EOCS: All right.

7:14:11 PM Arlene Hussey: where I

7:14:12 PM Fiorella Muscia:

7:14:13 PM Mike Weiner: and Ines not hearing any any abstentions not hearing any motion to table succeeds. Okay, I think. emotion to ensure Newry orcas next

7:14:32 PM Ivan Katz: the regular meeting

7:14:33 PM Jennifer Reinhardt: motion

7:14:35 PM Mike Weiner: and then we go to regular meeting.

7:14:37 PM Ivan Katz: Correct.



7:14:38 PM Mike Weiner: Okay. So motion to adjourn the reorganization meeting, please.

7:14:41 PM Ivan Katz: ttttt

7:14:43 PM JOE EOCS: I'll make the motion.

7:14:44 PM Jennifer Reinhardt: motion

7:14:44 PM Arlene Hussey: motion

7:14:46 PM Mike Weiner: Joe and second

7:14:50 PM Arlene Hussey: Arlene

7:14:50 PM Renee Kates: motion

7:14:51 PM Mike Weiner: Arlene all in favor

7:14:53 PM Jennifer Reinhardt: hi.

7:14:53 PM Sean Wall-Carty: Hi.

7:14:54 PM JOE EOCS: right

7:14:54 PM Fiorella Muscia: Hi.

7:14:54 PM Mike Weiner: Hi.

7:14:55 PM Renee Kates: hi.

7:14:56 PM Mike Weiner: Hey neighs not hearing any

7:14:56 PM Arlene Hussey:

7:14:59 PM Mike Weiner: approved. Okay regular meeting. Call the order to have a motion to open up the meeting.

7:15:14 PM Fiorella Muscia: motion

7:15:15 PM Sean Wall-Carty: motion

7:15:16 PM Arlene Hussey: motion

7:15:17 PM Mike Weiner: fearow and second

7:15:20 PM JOE EOCS: I'll make the motion.

7:15:20 PM Arlene Hussey: Arlene

7:15:22 PM Mike Weiner: Joe second all in favor

7:15:25 PM Sean Wall-Carty: I

7:15:25 PM Kathy Rappaport: I

7:15:26 PM Jennifer Reinhardt: I

7:15:26 PM Fiorella Muscia: I

7:15:27 PM Mike Weiner: and Ines not hearing any any abstentions not hearing any meeting begins. Is there a need for an executive session right now? Not hearing any okay, let's move on then motion for approval of the agenda for tonight.

7:15:48 PM JOE EOCS: I'll make my

7:15:51 PM Mike Weiner: Joe second

7:15:56 PM Jennifer Reinhardt: Second

7:15:57 PM Mike Weiner: Jen thank you all in favor.

7:16:01 PM Sean Wall-Carty: I

7:16:02 PM JOE EOCS: right

7:16:02 PM Fiorella Muscia: I

7:16:02 PM Renee Kates: Hi.

7:16:03 PM Mike Weiner: And against not hearing any any abstentions not hearing any. Sarah any correspondence

7:16:17 PM Sarah Satz: No.

7:16:19 PM Ivan Katz: Yes, we did have a an email that I

7:16:19 PM Sarah Satz: well

7:16:21 PM Ivan Katz: shared with the board from a Community member with recommendations. You vote you all receive that.

7:16:33 PM Renee Kates: Yes.

7:16:33 PM Mike Weiner: Okay any public recognition at this point?

7:16:38 PM Sean Wall-Carty:

7:16:40 PM Mike Weiner: Any public recognition?

7:16:42 PM Ivan Katz: Here is that we have a Doctor Phillips has requested to speak in public session regarding the correspondence. I just related to so dr. Phillips if you were here the morning. Dr. Phillips, you'll have to unmute yourself.

7:17:11 PM Stephanie Phillips: I muted their okay.

7:17:14 PM Ivan Katz: Yeah, there you go.

7:17:16 PM Stephanie Phillips: Am I am I can you hear me?

7:17:18 PM Ivan Katz: Yes.

7:17:18 PM Mike Weiner: Yes.

7:17:19 PM Jennifer Reinhardt: Yes.

7:17:19 PM Arlene Hussey: Yes.

7:17:20 PM Stephanie Phillips: Can you hear me?

7:17:23 PM Mike Weiner: Yes.

7:17:23 PM Stephanie Phillips: I wanted to address some of the issues that relate to the policy of keeping the community accurately informed about its schools. These Delta direct quote from the policy. And another quote is to facilitate dissemination of to the community concerning issues and activities in the school and another policy and community relations Is to develop and maintain an effective means of communication with the people of the district. So I wanted to make some suggestions

7:18:00 PM Arlene Hussey: What is that voice?

7:18:02 PM Stephanie Phillips: about how to meet these goals recognizing that the community that the board is answerable to is not just parents of children in the schools. It's all of the taxpayers and the community is that everybody would agree with that.

7:18:21 PM Jennifer Reinhardt: Yes.

7:18:22 PM Stephanie Phillips: Any comments?

7:18:22 PM Ivan Katz: Okay, good morning is not going to respond. So please go ahead and just make your recommendations of wouldn't take all of your comments under consideration.

7:18:36 PM Stephanie Phillips: Okay, the first recommendation I would have is that in future School Board elections and budget votes. They should be announced prominently on school

website. It turned out to be difficult to find any mention of the elections and president's relationship pertinent information to go along with that. For example There might be a description of the candidates or that might appear in local papers. That's another way to disseminate disseminate that information and just to be specific. I feel that the election of the board is important enough that it should appear on the very on the homepage in the weeks before the election. In addition the local newspapers should be informed of an upcoming election. And I really did think that the meet the candidates was a very good forum form for the candidates to present credentials to the voters, but very few people attended because there was no publicity except on the school website and it really should have been publicized to the community as a home. And also just by the way, and I don't know if this is practical it would be nice to have notices in the local papers of upcoming performances at the school and other events at the that that occur like, you know, any kind of special event that the school is having been really nice to have that in the paper to encourage attendance. If again, I don't know whether there's room or whether those performances are always oversubscribed It's easy to do the newspaper has a little section that says upcoming events. And all you have to do is tell them you've got an upcoming event and they will publish it in the Democrat. Also, I don't know why this didn't happen this year, but before future budget votes, I would recommend that a detailed budget be mailed out. Wasn't done this year and and that budget also wasn't available and isn't available on the Fallsburg School website. I haven't seen a budget breakdown and

*7:20:55 PM Mike Weiner:* Dr. Phillips,

*7:20:57 PM Stephanie Phillips:* neither. Does anybody else?

*7:21:00 PM Mike Weiner:* three minutes, please little more rapidly. Thank you.

*7:21:06 PM Stephanie Phillips:* Okay, the website should be kept up-to-date meeting agendas are available, but the reports aren't there. So the so the meet of the meetings isn't meeting isn't available. And so those reports should be there the meeting transcripts for for one brief moment. I was able to get one but they otherwise I don't see them anymore. And lastly. It should be easy to reach board members either to publish email their email addresses on the website or some kind of General board mail address would be appropriate to put on the website. Those are my comments and I've sent

*7:21:52 PM Mike Weiner:* Dr. Phillip.

*7:21:53 PM Stephanie Phillips:* you a hard copy of all those comments

*7:21:53 PM Mike Weiner:* Thank you.

*7:21:56 PM Stephanie Phillips:* as well.

*7:21:56 PM Mike Weiner:* Dr. Phillips. Thank you and the board will review your comments. Next on the agenda is superintendents report.

*7:22:08 PM Ivan Katz:* Thank you, the end of the year came and went very quickly. I think we have a lot to celebrate in terms of the performance of the district. And when I say that I don't just mean teachers. I mean kids. I mean families. I think it was a true team effort. I think the virtual

graduation ceremonies were absolutely wonderful and I want to thank our principals and the teams that work together to Those virtual graduations together. I know it took a lot of time and a lot of effort and the comments that I've gotten our are positive and the graduations are available on the website for anybody wants to see them over and over again like me. So I want to thank everybody who was involved Us in terms of work for this summer. We are we're awaiting guidance from the his office in the State education department in terms of re-entry planning. We were told that we would have guidance documentation in the month of June month of June is come and gone and we have not received that I'm now told that the State education department will be issuing guidance, July 13th, and the governor will be issuing it sometime after that. We're not waiting. We already have teams that are working on re-entry planning based on three scenarios and those three scenarios. or a a reopening totally in person scenario two is an online reopening as we are now and scenario 3 is a hybrid of both online and in person and we are putting together teams to begin that process because I believe that one guidance comes out in July. I think there may be a very quick turnaround and expectations on how quick the expectation is for school districts to complete the plans through then admit them to either the State education department the governor's office or both. So we're working on that. We are working on our hires finalists were assistant superintendent that's taking place this week and we're filling and interviewing the other position. So it's going to be a very busy summer as we plan for some level of re-entry, which is a great unknown at this point, but we're going to do the background work so that when the guidance comes out, hopefully We'll have done a lot of that legwork and we will have a lot to do beyond that but time and will tell as well as the guidance. So that's the report that was.

7:24:47 PM Jennifer Reinhardt: I am can use the hybrid is a hybrid.

7:24:48 PM Mike Weiner: doctor

7:24:51 PM Ivan Katz: Well hybrid could have a hundred sub

7:24:51 PM Jennifer Reinhardt: hybrid?

7:24:55 PM Ivan Katz: substan aereo's. What we're doing is we're looking at the actual square footage in each of the rooms in the building because right now if the current guidelines indicate that people have to wear masks and have to be separated physically by six feet in every direction, which really limits the amount of people you can get into any single classroom like half of that. It will also affect Transportation because perhaps a 66 passenger bus can now only carry eight or ten kids a monitor and a bus driver. So all of those things are being looked at right now, the administrative team is going to

7:25:38 PM Sean Wall-Carty: G

7:25:39 PM Ivan Katz: initially look at the three scenarios. Then we're going to spread it out and include a teacher's I already have a committee of Administrators and teachers who have We are on the Improvement of online learning and those those are one of the scenarios that are being addressed in the hybrid is going to be quite a challenge because we have no idea what the guidance is going to be. So what we're going to look at is different look at our student population. Look at the square footage of our classrooms and then look at different scenarios that we can carry forward. So when the guidance does come our way we can look at which Of

these scenarios that we have looked at if it's a hybrid choice would plug in if it's going to be in person than you know, that would mean school back to normal which I don't expect the one thing that's in common with all three of those scenarios is a new Devotion to cleaning personal protective equipment and disinfection of the district and the The various scenarios will determine what that looks like on a daily basis. So we have full plates and considerations to be looking forward to but as we continue with our team's we're going to have more and more people weighing in right now for the online environment. We put out a survey to all staff to see what we can do to we're putting out a survey to parents and to see what we can do to improve the online offerings because It certainly was not a mirror image of what happens in the classroom. They think everybody understands that but we're looking to see what things that we can do to improve in that particular scenario. Should we have to flip the switch again sometime in the future and know immediately to online learning? Hopefully we'll know more on this when the the guidance comes out, but yesterday the governor indicated that if 19 uptick continues his quote was that kids will be home for very long time. So we'll wait to see what the actual guidance is and we anticipate that that guidance whenever it does come out could switch more than once to between when the guidance comes out and When September Comes Along so we have to be flexible and and I think we will be and we're going to try to get as much input as we can to try to figure out which of those three scenarios. If chosen we can make work and that's what the Crux of our summer is going to look like.

7:28:28 PM *Jennifer Reinhardt*: Okay.

7:28:28 PM *Mike Weiner*: Okay, dr.

7:28:29 PM *Jennifer Reinhardt*: Thank you.

7:28:31 PM *Mike Weiner*: Katz, I'd like to thank mrs. Adams for her work on the code of conduct changes. I do have a couple of questions though for her and our administrative team on page 40 in the policy that was written up again. This is not her doing.

7:28:53 PM *Ivan Katz*: My pain I can we hold off on that. She's about to do a presentation on it.

7:28:57 PM *Mike Weiner*: Okay, that's fine. I'll wait. No problem.

7:28:59 PM *Ivan Katz*: Yeah, right after the presentation we can take questions on that from the board if you're if it's okay.

7:29:04 PM *Mike Weiner*: Absolutely.

7:29:06 PM *Ivan Katz*: I will now turn this over to miss who is going to give us a code of conduct.

7:29:13 PM *Mike Weiner*: Thank you.

7:29:14 PM *Dawne Adams*: Okay, when everybody hear me?

7:29:18 PM *Ivan Katz*: Yeah.

7:29:18 PM *Renee Kates*: Yes.

7:29:19 PM *Dawne Adams*: Thank you. Um, so I do have a PowerPoint to present. So thank you for giving us this time. I'm going to try to present my screen here. second Hold on folks. I got to get to the beginning. Okay. So the presentation you guys can all hear me? Yes.

7:30:14 PM *Mike Weiner*: Yes.

7:30:15 PM *Dawne Adams*: So this is a presentation for the Fallsburg Junior Senior High School. We looked at the handbook and the code of conduct. So as I start all of my presentations, especially my faculty meetings and everything with the Fallsburg vision statement. We have Fallsburg are Looking to the have a safe nurturing environment where Excellence is expected diversity. And in vaginal individuality are celebrated learning prepare students to face the challenges of an ever-changing Global Society. I want to start off by thanking. Sorry, the discipline and code of conduct committee at the Junior/Senior High School. So in addition to myself and and Miss Lindsay and there were a number of teacher members of that that team so miss Baum Miss be because with mr. Ellison who works with us from BOCES on PBS PBIS Works, mr. O'Donnell, Mr. Kenny and slipping. Mr. Redmond and miss. My rug worked tirelessly even during the closing especially during the closing even more. I want to thank them for the work and the hours that they put into this. Okay. So the rationale the reason that we got started sorry folks with this all in the first places. Our goal was to create a document that's clear easy to understand so that everybody knows what's going on. We really do want to bring back to that vision statement of creating a safe nurturing environment where Excellence of expected diversity and individuality or celebrated and learning prepare students for the challenges of an ever-changing. G Global society and now more than ever. I think that's that's the point and to provide supports for both our students and our teachers in the school building. There are several changes with the Junior/Senior High School handbook. The basic changes were really to formatting we decided to include a table of contents. So that folks can find things easily. We put some headings in and just kind of organize things by subject matter so that that folks can find things more easily and then it's a useful document. We also look at And updated things that were just outdated so fairly simple changes for the Junior/Senior High School handbook for the most part and you can have a red line company that everybody one of the significant changes we did make was to the eligibility and Miz lens and is here on the meeting as well. that and really talk about the changes that we made in terms of the eligibility policy. So miss Lindsay and if you're ready.

7:33:35 PM *Suzanne Lenzian*: Ah, good evening everyone and thank you for having me tonight and thank you Miss Adam. Certainly appreciate being your teammate.

7:33:40 PM *Mike Weiner*: Good evening.

7:33:40 PM *Suzanne Lenzian*: There has been some I would say a very significant changes to the benefit of the student and the system overall. What we're doing here is putting eligibility that pertains to all students in the past. There's been kind of segments of SGA student athletes in general students not involved in activity. So we're really trying to get An eligibility costly we created that for all students that's going to apply equally to everyone whether you're involved in an activity what I'll be at whatever that is or not involved in activity. We're also seeking up to support the students to achieve while encouraging participation Athletics and extracurriculars. So as you see in the next one, we're also giving students an opportunity for self throws those

two things go hand in hand by building a tiered eligibility system. We are giving the students an opportunity to grow and Individually with the supports that the school can offer to them some of the highlights which will kind of get into the meat and bones of the eligibility policy and things that have changed our that we created a tiered system right now. The policy is just eligible or not eligible. We've now created a system either eligible ineligible on probation or ineligible where students are able to be aware of the tear that they're in and then understand the Requirements to get to an eligible tear we're able to participate freely. The constraints have been I would say more finite to put more accountability in the system for the school and for the student. We're also introducing a great tracker which will allow the students to be able to have that self growth and that self knowledge of where they are in the tiered system eligibility. We are redefining our toriel system and that's part of our after-school program. We're redefining what that looks like for students in the past. There's been a lot of questions if 40 minutes is a 20 minutes. Can I go on a lunch? Can I go after school? We've really put a policy into place so that it's easy for teachers easy for coaches and easy for the community parents students Guardians people to understand exactly what is expected of a student to become eligible again, Then everything that we're doing is really promoting the coach and if the advisor is a mentor that's always been a piece in athletics, but we're now broadening the Spectrum by adding that great tracker so that the SGA person that's they weren't doing it. But again, we're putting that we're kind of trying to we're not trying to but we're building were fostering those positive relationships between our faculty and staff and our students to build a stronger community. And this is one way of us doing that by able to provide that Mentor step of at someone that's overseeing. not just the extracurricular but the academic piece which is the most important piece of that and then what were also doing is maintaining High academic standards for students between school years because in the past a school year went okay in the fall some of the students weren't held as accountable for athletics and extracurricular activities during that time because the eligibility fifth week list wouldn't come out until about mid October. So the way they were going to be doing it now is maintaining a Hayek endemic academic standard for the entire time a student is in the Junior Senior High School of carrying the eligibility from the spring to The Fall season, and again putting a system in place that it's easier to understand for students our community Our community members are faculty and staff and to be able to support that student to be able to get to the next level eligibility and ultimately maintain the first year of being eligible in our system. Thank you.

*7:37:31 PM Dawne Adams:* Thank you my sons and I'm really proud of the work that this this entire team did they really put students and student athletes at the Forefront and having that student out front. We all know how important extracurriculars and sports are to our students but we want everyone to understand that the academics comes first when we think it really

*7:37:56 PM Mike Weiner:* true

*7:37:56 PM Dawne Adams:* everyone.

*7:37:57 PM JOE EOCS:* I'm sorry mister.

*7:38:01 PM Dawne Adams:* Did you have a question?

*7:38:01 PM JOE EOCS:* I have I have a question here.



7:38:03 PM Dawne Adams: Okay.

7:38:05 PM JOE EOCS: How I mean, I understand the structure that you created.

7:38:10 PM Dawne Adams: Okay.

7:38:10 PM JOE EOCS: So how is it administered? And who does the adjudication how is this going to happen? Because if we're going to have different people doing it that's going to be open to interpretation. If you're going to have one group of people doing it consistently throughout the course of the year. Then you're going to have a more even hand in how this stuff is doled out and or you know administered with different students that concerned because I've seen I've seen a fox not necessarily here, but in other places certainly you have a system in place and it kind of does one of those because different people who are in place to throw the switch

7:38:48 PM Mike Weiner: G

7:38:48 PM JOE EOCS: at various times when things need to be done. So explain to me how that's gonna

7:38:52 PM Dawne Adams: so

7:38:53 PM JOE EOCS: happen.

7:38:54 PM Dawne Adams: Are we talking about that eligibility policy?

7:38:57 PM JOE EOCS: Yes.

7:38:57 PM Dawne Adams: Okay, so the way it's working, is that the students? Need to check in with their their curricular advisor right and bring a grade tracker so that if they're failing a grade or two and that's the alert that they need to start doing. The tutoring guidance is involved the administration office so that myself and the assistant principal would be involved as well as the athletic director and I understand what you're talking about with with Fidelity and making sure that everybody is held accountable and we're not just letting it slide. So if a student at five weeks is failing one or more. They're required to the tutoring program and guidance will be publishing that eligibility list, but

7:39:53 PM Dawne Adams: this

7:39:53 PM Sean Wall-Carty: I think maybe

7:39:55 PM JOE EOCS: the Integrity of the system definitely lies in how you're going to going to put it into action

7:40:00 PM Sean Wall-Carty: yeah.

7:40:00 PM JOE EOCS: because your kids see one one group or one individual being handled

one way and another kid being handled another way. They're not going to take it seriously and out the window.

7:40:10 PM Dawne Adams:

7:40:11 PM JOE EOCS: It's going to go. So if you

7:40:12 PM Sean Wall-Carty: right

7:40:12 PM Dawne Adams: and that

7:40:14 PM JOE EOCS: that, then that's awesome.

7:40:15 PM Sean Wall-Carty: I think that's

7:40:16 PM Dawne Adams: and that

7:40:16 PM JOE EOCS: And

7:40:18 PM Dawne Adams: yeah, that was a big conversation.

7:40:19 PM Sean Wall-Carty: question, too.

7:40:20 PM Dawne Adams: We all had so if you know, how do we do if we put a policy in place or put a protocol in place and it's not enforceable.

7:40:28 PM JOE EOCS: right

7:40:29 PM Dawne Adams: Everyone's everyone held accountable

7:40:31 PM JOE EOCS:

7:40:33 PM Dawne Adams: then it's going to fall so really the conversations with the coaches and the advisors at the beginning of the year really helping them to understand and I think most of our all of our coaches and advisors do understand that the priority is the academics for the students and they're there to help and support so having those conversations and then also continuing to have the conversations with guidance and with me Things to make sure that that everybody's looking at the protocol the same way.

7:41:08 PM Ivan Katz: If I may if I can add something after the team met then it was the time for the principle in the athletic director to meet with me to go through each of these changes. And this was a central concern for everyone parent everyone who participated in terms of changes are only as important as the way that they're able to be administered and I think that clearly this is a building wide effort. Supervised by the the administration which is the principal assistant principal and and your system and our athletic director that I can tell you with each of these sections. We went through line by line to see are these changes doable who's doing them? And how do we assure ourselves in the system that this is a true team effort and quite honestly if it falls apart in any one link those individual links will be addressed because That's you know in a

true team effort. That's what happened. So I can tell you that the work that went into this is not just the changes but also the supervision to make sure that these changes will be accounted for at district-wide. Most of these are the eligibility is for the high school, but this was still District wide effort. So I think those things are built in and if there's a you know, an appoint where there has to be something at rest will be dressed.

7:42:37 PM *Dawne Adams*: Absolutely. Yeah, and that those were the big conversations as I said with the committee as we were developing this we can't put something on paper that we can't do. I know everybody on the committee and everybody that's been involved in this so far is on board and thinks it's a great thing for kids. So we up will all work together to make sure it's done with fidelity

7:43:04 PM *Ivan Katz*: And also I just like to point out that this particular piece and although there are a number of great changes in here started in conversations at the board level last year at this time, especially with the eligibility, you know, and I and

7:43:20 PM *Mike Weiner*: Yes, yes.

7:43:22 PM *Ivan Katz*: very that this was a month-long effort to do this to take into consideration. The concerns that have been brought not owed not over just in the past year, but Over years and I think that this representation brings us to the highest level. We've been in terms of being uniform and fair to kids and to give them opportunities while holding them accountable.

7:43:49 PM *Mike Weiner*: Dr. Katz, can I bring up a point? I don't know if the presentation is done yet or not at this point

7:43:55 PM *Ivan Katz*:

7:43:55 PM *Mike Weiner*: there.

7:43:56 PM *Dawne Adams*: There's more.

7:43:58 PM *Mike Weiner*: Okay, go ahead. I'll wait till the end.

7:44:00 PM *Dawne Adams*: Okay, thanks. So the next bit is is with regard to the code of conduct itself. And if you're familiar with the document that we hand out to Folks at the high school. It's really one document that holds two documents. So there's the Junior/Senior High School handbook and then here's the code of conduct which is really the district code of conduct. So this team actually started the work even before I came to Fallsburg. So this is as dr. Katz point out. It's months. If not years worth of work really looking at what we can do best for students. And then the major highlight of what we did in the code of conduct has to do with the discipline procedures. So really moving from that punitive penalty based to an education model that really focuses on supports for students and helping students change those behaviors. We for myself as a new administrator at Fallsburg. I don't like to see students out of class. I want them in class because that's where they're going to learn. So one of the rationales behind it was to reduce that last loss of instruction time. And also with if things are not going well in the classroom. We're losing instruction for all of the other students in the classroom as well. We're really Sing on building those positive relationships both teacher and student teacher and

parents and Guardians students and students. So really fostering that we're all a family and we get along and then really helping students understand the effects that their behaviors have and as I said working on those positive behaviors, so it's not about just punishing the bad behaviors, but really helping that student understand how to get to the good behaviors highlights. We modified the definitions that are in the the code of conduct so that it's really clear to students to to parents fairly small changes. But to make it really clear we eliminated duplicate. So in places there were there were duplicate rules or Victory rules so we tried to make it really simple. We did make two significant changes in terms of what we took out. And so we really simplified the dress code in the current code of conduct. There is like a page-long about gang-related clothing and talks about what you can't wear a plaid shirt and khaki pants and things like that. So we made that really simple to be needs to be appropriate. clothing and basically we don't want to see your underwear so that it kind of eliminates the loopholes and we teach students how to have that workplace work at casual dress quote though that there Looking the way they want to be in the future and then one of the significant changes and I think that may be what you're talking about on page 40 is the cell phone policy. We really looked at the cell phone policy. We talked to we took a poll of all of the teachers talked about what how students use cell phones in the classrooms, whether they were needed as an instructional tool and the consensus is that they're not at the elementary level cell phones are not allowed

*7:47:55 PM Mike Weiner: right*

*7:47:58 PM Dawne Adams: are a major distraction in the high school. there's a lot of Snapchat and a lot of a lot of stuff that goes on with cell*

*7:48:09 PM Mike Weiner:*

*7:48:11 PM Dawne Adams: phones both outside love and inside*

*7:48:12 PM Mike Weiner: great.*

*7:48:14 PM Dawne Adams: of school during the day. So we're really looking at and again this is going to take a team effort. It's going to take everybody in the building to be on the same page and it's going to take the me really enforcing that with teachers and with students, but we don't want students to have cell phones in the classroom. So that's that's amazing.*

*7:48:38 PM Mike Weiner: 40 the other thing was your phones*

*7:48:39 PM Dawne Adams: Okay.*

*7:48:40 PM Mike Weiner: the hallways.*

*7:48:42 PM Dawne Adams: Yeah, no.*

*7:48:42 PM Mike Weiner: I know you have one but in one but output to could be an emergency situation and that would cause a*

*7:48:47 PM Dawne Adams: But that's what we're taking.*

7:48:48 PM Mike Weiner: problem.

7:48:49 PM Dawne Adams: What is all of the electronics right so you can have them in the morning at you know at breakfast time. But when that first a period bell rings they're away and we will put in place

7:49:02 PM Mike Weiner: Okay.

7:49:04 PM Dawne Adams: procedures for especially the middle school students to be able to store those safely and then they'll be able to use them at lunch but we're going to we're going to follow the same policy that they have at the elementary school where they're just not waited.

7:49:19 PM Mike Weiner: Great. Let me ask you about hats. I mean, ultimately we want these students to become workers. And when you go to work, you don't normally wear a hat always still going to allow house.

7:49:31 PM Dawne Adams: It depends on where you work and we did a lot for this code of conduct. And and as dr. Katz has said to me a few times it how do you eat an elephant one bite at a time? So we put out of changes in there.

7:49:48 PM Mike Weiner: I got it.

7:49:52 PM Dawne Adams: It's something that we can look at but right now we've

7:49:53 PM Mike Weiner: Okay.

7:49:55 PM Ivan Katz: I can I can address that in the classroom teacher can determine whether student does or doesn't wear a hat but not in the hallway.

7:50:04 PM Mike Weiner: Fair

7:50:05 PM Ivan Katz: There's big has been case law

7:50:05 PM Dawne Adams: Yes.

7:50:07 PM Ivan Katz: reporter over Central school district has a situation like that and the it was ruled that kids can wear hats in the hallways, but that have the

7:50:15 PM Mike Weiner: Okay fair enough.

7:50:17 PM Dawne Adams: Yep.

7:50:17 PM Ivan Katz: authority in the classroom if it's a distraction to to address that there is long. again, the consistency is a big piece

7:50:23 PM Dawne Adams: Yes.

7:50:26 PM Ivan Katz: of one of the issues as we go through the code of conduct and look at

the changes is how do we address consistencies and inconsistencies with things like that?

*7:50:35 PM Mike Weiner:*

*7:50:37 PM Ivan Katz:* So I'm going to defer to the how do you eat an elephant one bite at a time? I think that there's a lot of bites in this code of conduct. There are some wholesale changes here that are reflective of concerns at so many different levels and I think This effort tried to take as much of them on as possible and does it mean that the next year? We're not going to look at some other things we update this every year. So I think you know, we need to look at this as a living code of conduct.

*7:51:08 PM Mike Weiner:* I think the electronic six segment is a huge huge thing and I wish you well with that.

*7:51:16 PM Dawne Adams:* Thank you. I'm gonna need that the other things that we did and this is where the real meat comes in and the real Focus that we had for this year. At least was aligning the code of conduct. So the conditions that you read in the code of conducts, those are going to be reflected in school tool. So it doesn't say one thing in school to land a different thing in our code. So again the consistency and understand her parents for teachers for It in this is what happens. This is what's going to happen next and then it provides those levels of supports as I was talking about before for the students and the teachers to take into account the whole child and really again looking at changing the behaviors. That's our job as teachers is to teach students how to be the best people that they can be and then also repairing the harm so taking taking accountability for what you did and how do we make it right? So as you'll see in your red line changes and may not see it in color. We went to a tiered system. So tier one is kind of your classic Revenge behavior of those things that a teacher can really address, you know, keep getting up out of the seat or housing in the classroom. So we really put put those kind of infraction your one and in terms of I need your support give some you know menus of options and ideas that you can do that are certainly not exhaustive tier two are things that are either repetitive or more severe of those Tier 1 behaviors. And that's when you know, the teachers tried calling home. We'll put your stride conferencing the student and put it, you know, Behavior plan in place or maybe put some check and connect and it's still not working. When you know, it ramps up a little bit and then those two three behaviors are those really egregious behaviors that need, you know, possibly could be a suspension butter or something that are more significant or repeated your one and tier tubes the all of this is in the red line changes. But that's that's the rationale there and an example of what we change in terms of language for clearing up the definitions right. Now. It says insubordination is Defiance of authority either written or verbal or the refusal to comply to a reasonable request in school till they're actually two choices. You can have insubordination or failure to comply we're going to merge those together. And then we just kind of described what it would be like if it was a classroom manage incident or if it was an office manager. So similar language the student initially engages in a refusal to follow direction or talks back, but does comply and their actions don't prevent and stop doing so Fairly low level and then the office manage he does or she continues to get rude and they instruction cannot continue. So it's really something that the assistant principal opens blessed involvement. Fairly simple changes, but I think they're impactful. and then this is just an example of how the rather than that checklist or the chart that says if you do this, then this happens this gives a whole list of possible and fractions and some behavior supports. Along with the potential consequences for the student. So it gives both the student and the teachers and the family at

home, you know a real way to talk and communicate. So starting with contacting home doing a check and connect referring to an outside Community Based agency if necessary guidance counselors social workers. So really looking at the root causes of what's Behind the behavior and what can we do to eliminate that and giving that student holding them accountable but giving that students the support to learn and grow. So that's what that looks like. And now if you have questions, I'm happy to take those.

7:56:10 PM Sean Wall-Carty: I don't have a question.

7:56:11 PM Mike Weiner: Thank you.

7:56:13 PM Sean Wall-Carty: And I have a question is have comment. I just want to say thank you for really clearly defining the infractions. That was a major issue that I had with it. Just a lot of it just seen. Meant the same thing and it just wasn't very very clear. So I just want to say thank you so much to the committee for really taking the time to look at it hard and Define it clearly so that folks can look at it and understand what's going on or have a least attempt to have a good handle on I think the next step is ensuring the consistent execution of the policy and ensuring consistency of how those policies are executed. I think that may have been to Joe's Point as well. But I do want to compliment you all. Thank you.

7:57:00 PM Dawne Adams: And I will have to say the work on the definitions that really started before I got here. That was the year before I got here at the pdas team in this committee many members of this committee started that work. So I want to give credit to this has been a long time coming. So thank you for that.

7:57:19 PM Sean Wall-Carty: Well, thank you all I appreciate it. And I mean I that was great. It looks great.

7:57:27 PM Dawne Adams: And in terms of consistency and in terms of really implementing this we do plan to do some some professional development it right at the beginning of the year depending on what the beginning of the year looks like leather or in person or what but to really have conversations with teachers and have everybody understands what we're doing and what we would like to do for students and for teachers to make it a place where we're all working together and We can all have that high level of instruction in the classrooms without interruptions.

7:58:04 PM Ivan Katz: I would also like to thank principal atoms and athletic director Lindsey in and the team for the work. They've done this is the first time this is my starting my 15th year here at the first time that there's been this type of attention paid to the student handbook and code of conduct and it took a lot of work. I know that we met for hours and hours going through each page and paragraph of this and why thank you for being patient with me because you know, it was important that we would all be on the same page as we anticipate what concerns would be. So it really was a great effort, and the school year where they code and a handbook that really reflects great work and gives us a brand new slate to start from so thank you and the committee for the hard work that you've done. It's a job well done.

7:59:02 PM Mike Weiner: I would like to concur especially when it comes to the ineligibility

policy that hasn't been touched in many many many years.

7:59:12 PM JOE EOCS: So doctor Katz are we going to get some updates as this is putting together here effectively.

7:59:19 PM Ivan Katz: Yeah, you're going to continue to get a discipline presentations throughout the year that are reflective of the kinds of issues that we're dealing with and while there's been changes This does not mean that real bad here. behaviors aren't going to be

7:59:35 PM Jennifer Reinhardt:

7:59:35 PM Ivan Katz: addressed in the policy. It just means that the power looking at means that what conversations that have taken place of the anti-bullying committee levels because I think the message there was what are you doing to educate kids? on their behaviors not just punish them and I think this code goes a long way into not just being a discipline disposition, but also the opportunity for Education when the principles throughout the year do their discipline summaries. You're going to be seeing some of that and certainly if there are questions that come up in addition to those we can certainly put together presentations as well. But right now I think you're going to be able to see those moving forward in the presentations and the goal is to bring down the levels of infraction and to educate kids. So not that they don't make the first mistake with the they don't make that same mistake twice and that I think is kind of the driving Factor here, but you know, it'll depend on the how the team responds because the principle alone can't do it the principal and assistant principal alone can't do it. I think we have a good team of folks who want to see this work and I think that they're going to take the time especially the beginning of the school year during conference times to look at what we can do as a team to not only learn what the changes are but to learn how to affect them throughout the year.

8:01:09 PM Dawne Adams: Thank you everyone for listening to that presentation. I appreciate and thanks to the team as me.

8:01:15 PM Jennifer Reinhardt: Thank you.

8:01:17 PM Mike Weiner: Thank you.

8:01:18 PM JOE EOCS: Thanks.

8:01:18 PM Fiorella Muscia: Yeah.

8:01:21 PM Mike Weiner: Okay moving on. Our next item is item each administrators reports any questions on the administrators reports? Hearing and seeing none. Next item would be the business report. Mr. Greco.

8:01:42 PM Dan Grecco: Good evening, everyone and happy New Year. Today is the first day of the 2020 21

8:01:45 PM Mike Weiner: Happy New Year

8:01:47 PM Dan Grecco: school year, which means that the majority of the time for the next few



weeks will be spent finalizing the enclosing the fiscal Affairs of the school district prayer for the June 30th 2020 audit at the June the district had a closing for a short-term borrowing also known as a mind anticipation note or ban the district Bart about fifteen point seven million dollars of debt doing one year, we receive for offers with interest rates between one and a half percent and 1 to 1 percent. The lowest bit of 1% was submitted by The proceeds of that Barn were used to pay off the existing nine million dollar band with a hundred and fifty seven thousand dollars of Interest. Any remaining funds will be used. For the construction costs for the current building project. There are several change orders on the agenda tonight, which is item 12 with zero balances. These change orders are documenting with the contractors that there will be no additional cost for the two-week covid-19 shut down in March of this year and on a maintenance update of the classrooms that are requested to be painted. There is one remaining room at the elementary school and about 10 rooms at the Junior/Senior High School is still need to be painted the maintenance workers at the elementary school will begin to paint the hallway the Side ground keep groundskeepers have been working on the grounds installing stone dust around the dugouts at the softball field and boxing out the ground underneath the bleachers at this softball field. So anyone have any questions well, thank you.

8:03:30 PM *Mike Weiner*: Next site next item is the minutes. Can I have a motion to accept the minutes?

8:03:36 PM *Fiorella Muscia*: motion

8:03:38 PM *Jennifer Reinhardt*: second

8:03:39 PM *Mike Weiner*: Fiorella, Jen. All in favor. Aye.

8:03:44 PM *JOE EOCS*: I

8:03:45 PM *Sean Wall-Carty*: Hi.

8:03:47 PM *Mike Weiner*: Any Nays any abstentions hearing none motion succeeds action items is next. Could I have a approval for a consent agenda items to through 19?

8:04:06 PM *JOE EOCS*: I'll make the motion.

8:04:08 PM *Mike Weiner*: Joe Kathy second any discussion hearing none hearing none all in favor. Aye.

8:04:29 PM *Sean Wall-Carty*: Hi.

8:04:29 PM *JOE EOCS*:

8:04:30 PM *Mike Weiner*: Any days hearing none any abstentions hearing none motion is approved.

8:04:42 PM *Ivan Katz*: If I may I'd like to if I may we just

8:04:42 PM *Mike Weiner*: other extra please

8:04:47 PM *Ivan Katz*: kind of appointment of a new social worker. Her name is Kristen and Cummings. I don't know if she's on the board meeting call, but I would like to welcome her to the Fallsburg Central School District Kristin Cummings social worker. Thank you.

8:05:03 PM *Mike Weiner*: Thank you. Welcome aboard. Other action items is the code of conduct that we discussed tonight. Can I have a motion?

8:05:13 PM *Jennifer Reinhardt*: motion

8:05:13 PM *Sean Wall-Carty*: ocean

8:05:15 PM *Mike Weiner*: Jen Second

8:05:16 PM *JOE EOCS*: second

8:05:16 PM *Sean Wall-Carty*: second

8:05:19 PM *Mike Weiner*: Aye.

8:05:20 PM *Kathy Rappaport*: I

8:05:20 PM *Sean Wall-Carty*: hi.

8:05:21 PM *JOE EOCS*: Hey.

8:05:22 PM *Mike Weiner*: and Ines any abstentions motion passes second public recognition saris or any other second of recognition

8:05:38 PM *Sarah Satz*: No.

8:05:40 PM *Mike Weiner*: Okay board time committee time committee reports any reports for us Arlene. No. No funeral.

8:05:55 PM *JOE EOCS*: unmute Eileen Arlene

8:05:58 PM *Mike Weiner*: mute

8:05:59 PM *Jennifer Reinhardt*: You muted.

8:06:01 PM *Mike Weiner*: you're muted. Welcome back. Fiorella anything

8:06:09 PM *Fiorella Muscia*: No.

8:06:12 PM *Mike Weiner*: Sean

8:06:12 PM *Sean Wall-Carty*: No.

8:06:13 PM Mike Weiner: Okay, Cathy.

8:06:15 PM Kathy Rappaport: now

8:06:18 PM Mike Weiner: renege Not hearing any Joe anything Jen?

8:06:27 PM JOE EOCS: I'm good.

8:06:27 PM Jennifer Reinhardt: No.

8:06:28 PM Mike Weiner: Okay, old business new business anything anyone know?

8:06:36 PM Arlene Hussey: And hello.

8:06:38 PM Mike Weiner: Hello,

8:06:38 PM Fiorella Muscia:

8:06:40 PM Arlene Hussey: You're not hearing me. Are you?

8:06:42 PM Mike Weiner: Now we are do you have anything for

8:06:43 PM JOE EOCS: now

8:06:45 PM Mike Weiner: board time or committees?

8:06:47 PM Arlene Hussey: Well, I would like to express something. Is that possible?

8:06:51 PM Mike Weiner: Yes.

8:06:54 PM Arlene Hussey: Okay out of respect. I would like to I would like to express condolences to a lien how check who was well a well-known

8:07:07 PM Mike Weiner: Absolutely.

8:07:10 PM Arlene Hussey: retired teacher in our districts who for many years who recently lost her husband another longtime teacher Jack how check? She has just lost her daughter Kim Court Le who graduated in 1982 and I would like to express condolences and I'm sure everyone who knew her does.

8:07:34 PM Mike Weiner: Yes, yes.

8:07:37 PM Ivan Katz: May we have a moment of silence.

8:07:40 PM Arlene Hussey: That's fine. I didn't know if you wanted to do

8:07:41 PM Mike Weiner: Yes moments. I was pleased.

8:07:43 PM Arlene Hussey: that. Okay?

8:07:59 PM Mike Weiner: Thank you. business

8:08:03 PM Arlene Hussey: Thank you.

8:08:07 PM Mike Weiner: hearing none. Is there a need for an executive session? hearing none motion to adjourn

8:08:14 PM Kathy Rappaport: Mouse

8:08:14 PM Sean Wall-Carty: motion

8:08:14 PM Jennifer Reinhardt: mom

8:08:15 PM Mike Weiner: sure

8:08:15 PM JOE EOCS: emotion

8:08:17 PM Kathy Rappaport: motion

8:08:19 PM Mike Weiner: Kathy second all in favor. Aye.

8:08:23 PM Arlene Hussey:

8:08:23 PM Kathy Rappaport: I

8:08:23 PM JOE EOCS: Hey.

8:08:23 PM Sean Wall-Carty: hi.

8:08:24 PM Mike Weiner: Hearing none any abstentions hearing none. Thank you very much everyone.

8:08:32 PM JOE EOCS: Have a good night.

8:08:32 PM Arlene Hussey: Thank you, Michael

8:08:33 PM Sean Wall-Carty: Thank you. Have a good night.

8:08:34 PM Mike Weiner: Thank you. Thank you.

8:08:36 PM Sean Wall-Carty: Congratulations.

8:08:37 PM Mike Weiner: Thank you.