

EDITOR - SHELLEY MARCUS • ASSOCIATE EDITOR - SANDRA SALOVIN • CONTRIBUTING EDITOR - LARRY SCHAFMAN

## SUPERINTENDENT'S CORNER

Dear School Community Member:

I hope this fall newsletter finds you in the very best of health and spirit! Summer has left us and now we are in the midst of the fall colors and the cooler weather that goes along with this fall season. As we welcome this new season, I would like to take a moment to acquaint you with a new building project that the Board of Education is considering.

At the September 21<sup>st</sup>, 2016, Board of Education meeting, I introduced the District's architects, CSArch, to the Board of Education for their first building project presentation. The purpose of the presentation was for the architects to present a draft plan of a project that would include repairs, updates and replacements, some of which were not completed in the last building project, including the swimming pool, as part of a new building project.

Tom Ritzenthaler, from CSArch, stated that the presentation was based on an extensive building conditions survey of both the elementary and junior/senior high schools. The capital project summary includes a pool renovation and improvements to the gymnasium in the junior-senior high school. The proposed project also includes security improvements, masonry and façade repairs, exterior/site work,

parking area repairs, and HVAC repairs and upgrades in both the junior senior high and elementary schools.

The first draft of the proposal includes a security vestibule at the front entrances of both District school buildings that will be outside of the existing lobbies. Visitors to the schools can check in before they enter the buildings. Also, corridors that are now open in both buildings may be upgraded to have magnetic doors that can be closed in cases of emergency. This concept is called "hardening of corridors" and, along with the exterior vestibule, is a safety and security measure learned by architects and school authorities from the painful lessons of Columbine, Sandy Hook and other school tragedies around the country.

The repair of the pool is the centerpiece of this new building project proposal. The swimming pool has been greatly missed by the School District and the Fallsburg school community. Repairs needed are a new mechanical room including a sand filtration system, ADA accessibility, all new decking and pool system, new lighting and finishes, and a dehumidification system.

The School District Business Manager, Daniel Grecco, confirmed that FCSD is eligible for NYS Aid for capital building projects at the rate of about 65%. The Board's

Building and Grounds Committee will continue meeting to help determine what the entire Board will bring to the public in terms of a future referendum. Many of the board members as well as members of the school and community have made and continue to make suggestions about what they would like to see included in a new building project. As a result, there is nothing definitive yet regarding what is in and what is out of the project. The Board's Buildings and Grounds committee will be making those determinations in the weeks to come. This is just one of many deliberations that will take place before the Board moves forward towards a building project final draft and, ultimately, a public vote.

The Chair of the Buildings and Grounds Committee, Shawn Wiles, stated that, thus far, the architects have been very thorough and that the Buildings and Grounds committee will have to make hard decisions on the road to putting together a building project that balances the needs of the school district with the capacity of our taxpayers.

Building project updates will be forthcoming as project discussions continue.

Educationally yours,  
*Ivan J. Katz, Ed.D.*

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# FROM THE ELEMENTARY PRINCIPAL

We have been quite busy for the start of this school year!

Our first day of school was a huge success! With the help of members of the Fallsburg Police Department, our SRO (Sgt. Summa) and Mr. Viglione, parents were able to park on the grounds with ease. Our entire staff helped to welcome and comfort our students by guiding them to their classrooms. Our students and staff were eager to start the school year on such a positive note!

On September 22<sup>nd</sup> we held our Pre-K through Grade 6 Open House. Parents, family members and children over-filled our cafeteria. Again, the members of the Fallsburg Police Department, our SRO, Sgt. Summa and Mr. Viglione assisted parents in parking on the grounds. Members of the National Honor Society joined us to provide childcare so the parents could visit their child's teacher(s). Sixty students were supervised by the NHS members. Our hallway was filled with informational tables that included community organizations such as: Action Towards Independence, Boy Scouts, Fallsburg Hoops, Literacy Volunteers, Fallsburg Library and MVP Healthcare. Our own staff from the PTA, Speech/Language providers, ELA and Math Instructional Coaches, Social Workers and School Psychologists, Music and Art Departments, PBIS and Olweus Teams and BCES SGA also filled our hallway with information about the programs we offer to our students. The members of the Hispanic American United Club

supported 14 classroom teachers by providing translation to our Spanish-speaking families during the classroom sessions. This year 47% of our students' parents attended Open House. Last year, 40% of our students' parents attended this event.

The first benchmark of the Measures of Academic Progress (MAP) assessments for students in Kindergarten through Grade 6 was completed. Kindergarten and First grade students are assessed in Reading and Math Common Core Learning Standards. All students in Grades 2 through 6 are assessed in Reading, Language Usage and Math Common Core Learning Standards. The results of these assessments will be shared with parents at our Parent Conferences in December. Classroom teachers use this data, along with other data collected, to inform their instruction. This year, the MAP assessments took seven days to complete with five additional days set aside for make-ups. The testing window was shortened by approximately three weeks as a result of testing students in grades 2-6, by grade level, in the gym, using the Chromebooks. K-1 students simultaneously took the assessments on touch-screen Chromebooks in their classrooms. Students who received testing accommodations based on their IEP or 504 Plan were tested in the computer lab. This reduction in time spent testing has increased the classroom instructional time and the time that the teacher assistants can support students in the classroom, as well.

DIBELS assessments were completed in Kindergarten through Grade 3. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. It is a brief assessment, only taking about a minute to administer. DIBELS was designed for use in identifying children experiencing difficulty in the acquisition of basic early literacy skills, in order to provide support early and prevent the occurrence of later reading difficulties. The DIBELS and MAP results are used to determine appropriate academic intervention services for the students in Kindergarten through Third Grade.

In the month of September, we completed several safety drills. Besides Fire Drills, we conducted our first Bus Evacuation drill with Rolling V. Drivers discussed the safety rules and then students evacuated the bus from the rear of the bus with the support of our staff. Prior to the bus evacuation drill, members of the Rolling V Safety team and two of our bus drivers held an assembly for our Pre-K (a.m. and p.m. sessions) and Kindergarten students. The students watched a bus safety video and answered bus safety questions after the video.

As you can see, we are off to a great start and are looking forward to the months ahead as we learn and grow together!

*Mary Kate Stinchour*

## From the Elementary Assistant Principal

I am happy to report that the 2016-2017 school year has gotten off to a great start! On the first day of classes, we once again received the assistance of the Town of Fallsburg Police Department, who helped to ensure that all of the parents and guardians who accompanied their children to school had the opportunity to park in a safe location.

In addition, we had a great Open House! Many of our students' parents and guardians took time out of their busy schedules to meet their child's new teacher, and to see all of the great programs and activities that we provide for our students.

Furthermore, we have completed the first round of our NWEA/MAP tests. As you know, the data that we receive from these exams is an invaluable tool for the education of our students.

Finally, I am happy to report that, with respect to disciplinary referrals, September, 2016 was a great month. We had only 15 official disciplinary referrals! This was the most "referral free" month since the 2009-2010 academic year. We hope that this trend continues!

*Dave Viglione*

# FROM THE HIGH SCHOOL PRINCIPAL



FALLSBURG JR./SR. HIGH SCHOOL

Hello Fallsburg Community! The 2016-17 school year has gotten off to a wonderful start! Within ten minutes on the first day of school we were already back in the normal "routine." Your children have done a great job so far and are working very hard to be successful.

We were recently visited by a team of reviewers for the NY State Education Department as part of a **DTSDE** (Diagnostic Tool for School District Effectiveness). These reviewers observed classrooms over the course of three days, as well as speaking to staff, students and other school constituents about how our school is doing. As you may recall, we were identified as a "Focus" school because one or more of our student subgroups did not perform well on last year's state assessments. As a focus school, these visits are required, although in the past three years we have completed "local" reviews, which means we arranged for the review team ourselves. As a result of the review, I have received some recommendations from the team that, when enacted, will provide more support to both our teachers and students as they continue to strive for excellence.

One disappointing aspect of the recent review concerned parent involvement. Although I invited all parents to attend an Open Forum to have the opportunity to speak to the review team directly, no parents attended! You are all such an important part of your child's education, and although everyone (including me) leads hectic lives, I will always encourage you to become a part of the process of educating both your, and everyone else's, child. If you are interested in participating, please call me at 434-6800, extension 2203. I promise that any work you do will be not only rewarding for you, but rewarding for all the students you will affect.

Last week I had a question from a parent about how he could become more involved in his teenager's life. This parent was worried that as his child got older their communication and time together became more infrequent. As the father of teenagers, I completely understand his concern! I offered this parent some tips that I had used in a newsletter several years ago, and I would like to take this opportunity to share them with you again. I have taken these from "**Finding Success in Parenting your Teen: Keep It Simple**", by Sue Blaney.

**Family dinners:** Having regular family dinners is one of the most effective actions you can take that will deepen your relationship. Even busy families with hectic schedules should make it priority to carve time out during as many days as possible during each week to eat together. Research shows that having frequent family dinners is linked to lower usage of cigarettes, alcohol and drugs in teens. Teens who have regular family dinners do better in school. And making time for dinner-table conversation helps parents to understand more about your teen's life, feelings, challenges, and friends. Family dinners provide an easy way to keep the doors open for communication, assistance and support.

**Rituals:** Teenagers love rituals. Whether it is baking pumpkin pies at Thanksgiving, decorating the Christmas tree, or just building a fire in the fireplace, teenagers love familiar rituals that connect them with their past and with family

harmony. Even the teens who complain about going to family events are likely to forget themselves as they play with little cousins. In a year or two, your teens will readily admit they wouldn't miss such an event for the world. If your teen complains too much about participating in an event or family ritual, allow them to bring a friend or negotiate some other compromise so they will come. At a deep level, your teenager's value rituals that keep them connected to family and to tradition.

Do something together your teen loves to do. When parents feel disconnected with your teens it may heighten the pressure you feel to address communication issues, but sometimes this can raise the stakes and the pressure, making communication even more difficult. In times like this it's best to soften your approach. Just go for "connection" rather than "communication." Connect with your teen by sharing an experience together. Do something s/he enjoys doing, even if it's not your favorite thing to do. Be generous in giving your time, and thoughtful to find a way to be welcome in his/her world. "Connection" is a prerequisite for communication. If you build trust through your connection, communication is more likely to flow naturally.

Successfully parenting your teenagers is more about the basics than anything else; value family time, be a good role model, listen to your teen, show respect and you're likely to find things falling right into place. I have never met a successful student that didn't have a parent(s) involved and active in their lives and their education!

As the fall temperatures begin to leave us remember that we will soon be in the winter "doldrums." This is the time where some students will begin to struggle academically, and socially, as days get shorter and children spend more time in the house. To help with those doldrums, our Extended Day program has begun. This is a wonderful program and will give your child both academic and social support. The program meets each Monday through Thursday from 3:00 to 4:45 PM in the junior-senior high school. Encourage your child to take advantage of this great opportunity!

As always, I thank you for your continued support! Please consider becoming more involved in what we do here at Fallsburg JSHS! Your small investment could pay huge dividends! Remember...

**Effort Equals Excellence!!**

*Mike Williams*

Sports Physicals for all sports are  
Nov 1<sup>st</sup> and Nov. 15<sup>th</sup>. See the nurse  
to sign up. Varsity and JV winter  
sports begin on Nov 7<sup>th</sup>.  
Modified sports start Nov. 14<sup>th</sup>.

## Fallsburg Retired Teachers and Staff Meet for Annual Breakfast

Just prior to the opening of classes at Fallsburg Central School District each fall, retired teachers and staff have been gathering for breakfast. The annual event held this year on September 6<sup>th</sup> at the Blue Horizon Diner in Monticello began in the early 1980's when a few retired teachers got together for breakfast on the opening day of school.



Art teacher **Bob Longo** has been attending these events since the beginning. As usual, he brought several of his hand painted signs, one with a collage of photos from many years past and dating back to the early breakfasts of the 1980's. He also entertained the group with some singing along with Frank Sinatra's recording of "My Way." Thirty-six retirees attended, including recently retired teachers **Ellen Pavloff, Mary Elyn Levy, Michelle Denenberg** and **Karen Billig**.

**Ms. Ceil Cohen** and **Ms. Mona Bogan** co-hosted and welcomed all the guests. They acknowledged the newest retirees, asked for a moment of silent for colleagues that passed away since the last breakfast, and shared correspondence from several friends that were unable to make the trip to this year's event. The morning was filled with a lot of sharing of news, catching up with family milestones and stories of children and grandchildren, and fond reminiscing about school days passed at Fallsburg Central School District.

## Fallsburg Conducts Google Classroom Training

As part of the three year \$150,000 grant secured through the New York

State Education Department (NYSED), teachers in grades 3 through 8 met in a separate training by grade in the mornings and afternoons of October 17<sup>th</sup>, 18<sup>th</sup>, and 19<sup>th</sup> with instructor Ms. Alice Keeler.

Ms. Keeler is a Google certified teacher and technology trainer. In the hands-on workshop with 5<sup>th</sup> grade teachers on the morning of October 18<sup>th</sup>, the teachers received a touchscreen Chromebook computer for professional use, which was funded as part of the grant. Ms. Keeler led the educators in creating a student-centered classroom, using the tools in Google Classroom, developing simple projects for students, and engaging student involvement in the technology.

In the research to date on student learning in the Google Classroom environment, the designers and instructors find that technology saves time because it allows a teacher to work with a whole community of learners and not just individuals. Also it allows for continual and instant student and teacher feedback. Ms. Keeler adds that "the programs are designed for them to learn from each other as well as from me. These programs work. You will see a lot of movement, great energy and awareness coming from the children. It is exciting to let kids think and ask questions."

Ms. Keeler has seen the breakthroughs in classrooms similar to Fallsburg and travels long distances as "A technology missionary on a quest to inspire and help teachers to make vision a reality." Her passion for student learning is evident as a trainer. Fallsburg's teachers and students cannot help but benefit.

## Three from FCSD Honored by Awards for Excellence

Congratulations to Fallsburg Board of Education member Shawn Wiles, Director of Staff Evaluation and Student Data Jane Tingley, and Guidance Department Secretary Annette Stratton for receiving prestigious Awards for Excellence from the Mid-Hudson School Study Council at a dinner at Anthony's Pier 9 in New Windsor, October 13<sup>th</sup>, 2016. Mr. Wiles' award was for Excellence in School Board

Service; Ms. Tingley's award was for Excellence in Administration; and Ms. Stratton's award was for Excellence in Support Staff.

As noted by an exceptionally proud Superintendent of Fallsburg Schools Dr. Ivan Katz, it is a special honor to receive even one of these awards. To



earn three reflects well on the recipients and the District.

The process began by Board members and administrators making nominations for the various Awards in Excel-

lence categories. This was followed by staff members, board members and administrators writing letters of recommendation. Then a full package of information was put together for each candidate that was ultimately submitted to the Mid-Hudson School Study Council for their consideration. That they were selected by the Council shows the high esteem held for them by their colleagues in the Fallsburg School District.

## Fallsburg Launches Volunteer in the Classroom Program

The Fallsburg Central School District Board of Education (BOE) is excited to begin a new program—Volunteer in the Classroom. Designed with participation from teacher suggestions to support student learning, the program will build bridges between community members, parents, teachers and students.

The Board invites people from the community to share their talents, skills and rich experiences with Fallsburg's young students in the classroom setting. Teachers have offered several opportunities for volunteers including but not limited to reading to students, help with writing, tutoring on all levels, and sharing knowledge of computers and other areas of special interests. Service can be on an occasional or regular basis dependent upon the volunteer's schedule and needs.

For the past two years FCSD has strongly encouraged parental involvement with students in the District. Training and workshops have fostered close cooperation between teachers, staff and parents. The Volunteer in the Classroom will be a major part of the initiative and bring engagement to a new level.

The BOE will host a Volunteer Interest Meeting on Monday morning, November 7<sup>th</sup>, 2016, in the Board Meeting Room located at the Junior/Senior High School. All volunteers will receive formal training during the school year.

In a letter to the community that went out in October, the BOE quotes the British Prime Minister Winston Churchill, who led his nation to victory in World War II: "We make a living by what we get; we make a life by what we give." The Board welcomes your support of this exciting new venture. For further information and to express interest in volunteering, please contact BOE Member Dr. Stephanie Phillips at (845) 436-9857.

### Fallsburg CSD Hosts Welcome Night for ENL Program

A popular event for Fallsburg Central School District is the annual Welcome Night for parents and families with children in the English as a New Language (ENL) Program. Staff members Ms. Erica Persten, Mr. Jesus Galvan, Ms. Martha Zalkin, Ms. Natasha Vangor, Ms. Lori Horsman, Ms. Victoria Alzate, and Ms. Diana Barjoveanu organized the eve-

ning on October 14<sup>th</sup>, 2016 in the Jr/Sr High School Cafeteria.

The purpose of the NYS Education Department ENL Program, formerly called English as a Second Language or ESOL, is to serve students who are learning English and assist them in language acquisition; to support core content in math, science, social studies and

manner of any changes in contact information or medical conditions, such as allergies and illnesses.

Supporting the event with brief presentations about their programs were the following outside agencies: Fidelis Health Care, Fallsburg Public Library, and Catholic Charities of Sullivan and Orange County. School Administration was represented by Superintendent Dr. Ivan Katz, Assistant Superintendent Dr. Matthew Evans, Jr/Sr High School Principal Michael Williams, Director of Technology Keith Edwards. Everyone enjoyed a meal of salad, pizza and soft drinks.



English language arts; to develop language skills, such as reading, writing, listening and speaking; and to foster cultural awareness.



Each student from the ENL Program present received a back pack with a school supplies bag.

Involvement of parents is a critical initiative of FCSD. Mr. Galvan spoke to this point and encouraged parents to be aware of homework assignments and make sure children had a quiet space to do their work. Other parental responsibilities include attending parent/teacher conferences, monitoring their child's progress, and notifying the school in a timely

**Girls Volleyball Team**



### KEEPING YOU POSTED

DATE	EVENT	TIME	LOCATION
11/2	Board of Ed mtg.	6:15pm	MS Bd. Rm.
11/4	7th, 8th & 9th Gr. Dance	7-10:00pm	HS Cafeteria
	Safe Trick or Treat	5:30 - 7:30pm	Gym
	BCES Dance	6-8pm	BCES Cafeteria
11/5	Environmental Club litter pluck	9-10:00am	
11/7	Winter sports begin		
<b>11/11</b>	<b>School Closed</b>		
11/12	Robotics competition @ SCCC		
11/14	Board of Ed Mtg.	7:15pm	MS Bd. Rm.
	Modified Winter sports begin		
	Supt's. Roundtable	12-12:30pm	MS Bd. Rm.
11/18	BCES PTA Mtg.	4:30-5:30pm	BCES Cafet.
11/18-19	All State Music Festival		
<b>11/23-25</b>	<b>School Closed</b>		
12/1-2	BCES P/T Conferences	Noon dismissal	
12/7	Board of Ed Mtg.	6:15pm	MS Bd. Rm.
	BCES Picture re-take day		
12/9	Supt's. Conference Day		
12/10	Robotics competition		SCCC

DATE	EVENT	TIME	LOCATION
12/13	HS Winter Concert	7pm	HS Audit.
	K-Klub bake sale	7-8pm	HS Lobby
12/15	HS Winter Concert snow date		
12/20	BCES Winter Concert	7pm	HS Audit
12/21	Board of Ed Mtg.	7:15pm	MS Bd. Rm.
12/22	BCES Winter Concert snow date		
<b>12/26/16-1/2/17</b>	<b>School closed</b>		
<b>1/3</b>	<b>School resumes</b>		
1/4	Board of Ed Mtg.	7:15pm	MS Bd. Rm.
<b>1/16</b>	<b>School closed</b>		
1/17	BCES PTA Mtg.	4:30-5:30pm	BCES Cafet.
1/18	Board of Ed Mtg.	7:15pm	MS Bd. Rm.
2/10	BCES Valentine Dance	6-8pm	BCES Cafet.
2/21	Pops Concert	7-8pm	HS Audit.
	K-Kids Bake sale	7-8pm	HS Lobby
2/23	HS Band play-a-thon	7-8pm	HS Audit.
2/27	BCES PTA Mtg.	4:30-5:30pm	BCES Cafet.

# Fallsburg students visit the Binghamton University Theater

Students from the Stage Design & Woodworking courses toured Binghamton University's Theater Department and museum.



DISTRICT NEWS





# 2016-2017 SCHOOL CALENDAR

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JANUARY	FEBRUARY	MARCH	APRIL
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MAY	JUNE	JULY	AUGUST
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  SCHOOL CLOSED    
   CONFERENCE DAY    
   REGENTS EXAMS    
   TESTING DAYS    
   GO HOME EARLY DRILL

## SCHOOL CLOSED

SEPTEMBER	5, 6
OCTOBER	3, 10, 12, 28
NOVEMBER	11, 23-25
DECEMBER	9, 26-30
JANUARY	2, 16
FEBRUARY	10, 20
APRIL	10-17
MAY	29

## SCHOOL DAYS

SEPTEMBER	19	+ 1 CONF
OCTOBER	16	+ 1 CONF
NOVEMBER	18	
DECEMBER	16	+ 1 CONF
JANUARY	20	
FEBRUARY	18	+ 1 CONF
MARCH	23	
APRIL	14	
MAY	22	
JUNE	17	

**TOTAL** ..... **183** + **4 CONF.**

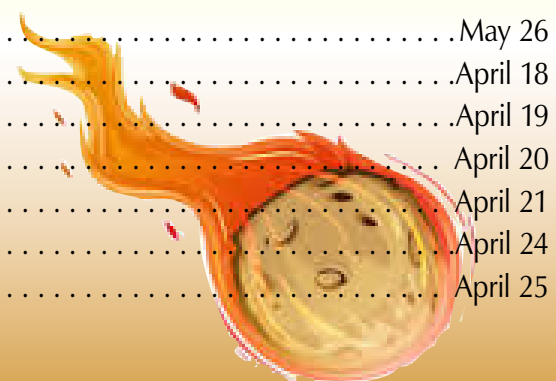
## MAKE-UP DAYS

DAY 1	FEBRUARY 20
DAY 2	APRIL 17
DAY 3	APRIL 13
DAY 4	APRIL 12
DAY 5	APRIL 11
DAY 6	APRIL 10

\* if all snow days are used this day will become a student day and not a conference day

## GIVE BACK DAYS

1 <sup>st</sup> day	May 26
2 <sup>nd</sup> day	April 18
3 <sup>rd</sup> day	April 19
4 <sup>th</sup> day	April 20
5 <sup>th</sup> day	April 21
6 <sup>th</sup> day	April 24
7 <sup>th</sup> day	April 25



# FALLSBURG CENTRAL SCHOOL DISTRICT

115 Brickman Road • PO Box 124 • Fallsburg, NY 12733-0124

## BOARD OF EDUCATION

- Ms. Debra Barbiani • Ms. Ann Benson • Mr. Joseph Collura • Ms. Arlene Hussey • Dr. Stephanie Phillips • Ms. Katherine Rappaport • Ms. Jennifer Reinhardt • Mr. Michael Weiner • Mr. Shawn Wiles •

*“Fallsburg Central School District is a safe, nurturing environment, where excellence is expected, diversity and individuality are celebrated, and learning prepares students to face the challenges of an ever-changing global society.”*

## CONTACTS

### PHONE NUMBERS...

<i>Dr. Ivan J. Katz, Ed.D.</i>	Superintendent. . . . .	434-6800 Ext. 1215
<i>Dr. Matthew T. Evans</i>	Assistant Superintendent . . . . .	434-6800 Ext. 1204
<i>Mr. Daniel Grecco Jr.</i>	Business Manager. . . . .	434-6800 Ext. 1219
<i>Mr. Keith Edwards</i>	Director of Technology. . . . .	434-6800 Ext. 1258
<i>Ms. Jane Tingley</i>	Director of Staff Evaluation & Student Data. . . . .	434-6800 Ext. 1257
<i>Ms. Heather Hendershot</i>	Pupil Personnel Director . . . . .	434-6800 Ext. 1273
<i>Mr. Michael Williams</i>	High School Principal . . . . .	434-6800 Ext. 2203
<i>Mr. Frank Godlewski</i>	High School Asst. Principal . . . . .	434-6800 Ext. 2207
<i>Ms. Mary Kate Stinehour</i>	Elementary Principal . . . . .	434-4110 Ext. 3206
<i>Mr. David Viglione</i>	Elementary Asst. Principal . . . . .	434-4110 Ext. 3204
<i>Ms. Suzanne Lenzian</i>	Director of Physical Education & Athletics. . . . .	434-6800 Ext. 2212
<b>Central Registration</b>	434-6800 ext. 1222	
<b>Tax Collection</b>	434-6800 Ext. 1219	

### FAX NUMBERS...

<i>Superintendent . . . . .</i>	<b>434-8346</b>
<i>Business Office . . . . .</i>	<b>434-0418</b>
<i>High School . . . . .</i>	<b>434-0168</b>
<i>Jr./Sr. HS Nurse . . . . .</i>	<b>434-3821</b>

### SCHOOL ADDRESSES...

**Fallsburg Central School District Office  
& Fallsburg Jr./Sr. High School**

115 Brickman Road • PO Box 124 • Fallsburg, NY 12733-0124

**Benjamin Cosor Elementary School**

15 Old Falls Road • PO Box 123 • Fallsburg, NY 12733-0123

**WEBSITE:** [www.fallsburgcsd.net](http://www.fallsburgcsd.net)

If you want to notify the tax collector with a change of address, you can now e-mail that information to: [tax@fallsburgcsd.net](mailto:tax@fallsburgcsd.net).