

FALLSBURG CENTRAL SCHOOL COMET NEWS

NOVEMBER 2018

EDITOR - SHELLEY MARCUS • ASSOCIATE EDITOR - SARAH UNGERLEIDER • CONTRIBUTING EDITOR - LARRY SCHAFMAN

SUPERINTENDENT'S CORNER

Dear School Community Member:

I hope this issue of the Comet Newsletter continues to find you in the very best of health and spirit as we prepare for winter 2018-19. I just wanted to take a moment to give you short updates on our efforts in curriculum and instruction, the building project and the upcoming budget.

Curriculum and Instruction

The professional learning teams continue their work on updating curricula and reviewing student data. Math teachers, K-12, have committed to trialing project-based learning activities. Other departments are considering updated core curricular materials that are aligned with New York State's updated learning standards. We are also planning on implementing bilingual programming in the Fallsburg Jr./Sr. High

School in 2019-20. Planning for this project has just begun.

Our teachers have recently participated in some high-quality professional development through Google Classroom expert and app developer Alice Keeler. Please see the article in this newsletter for more information on this.

Capital Project Update

As you may know, we are getting ready to complete the first phase of a three-summer building project. At this point we are looking forward to having a grand opening of our gymnasium in the month of November. The gymnasium project, which began this past summer, has extended itself into the school year (as anticipated). Our new beautiful gym floor is almost complete as we await the arrival of our new bleacher system. Once the bleachers are installed, the gymnasium project

will be complete, and we will resume gym classes and sports activities. I would like to take a moment to thank our students, our physical education teachers and our coaches who have been displaced for the past several weeks as the gymnasium was being renovated. I would also like to thank our parents and community members who had to travel to sporting events more than usual because the gym was unavailable for home events. When you see how beautiful this new gym is, I think you will agree that the wait was worth it.

Budget

While it is still very early in the process, we are beginning to put together the plan for the 2019-20 budget season. We are working on a budget timeline that will be presented to the Board of Education in the weeks ahead. We expect the budget season to

get fully underway in the month of January as we prepare for the Governor to release his initial budget. This budget release usually occurs in mid to late January. We will have a series of budget workshops in the winter months as the Board of Education plans for a budget approval in April, following the passage of the state budget on April 1st. That board approved budget will then be placed before the voters in May.

We will be beginning the fall and winter holiday season very shortly. I would like to take this moment to wish us one and all the very best of everything during the upcoming holidays!

Educationally yours,

Ivan J. Katz, Ed. D.
Superintendent of Schools

Alumni News

On Saturday, September 15th, 2018, 112 alumnae from the Fallsburg High School Classes of 1961 through 1966 held a reunion at The Sullivan in Rock Hill. An additional treat for those taking part was that their former teacher, Jack Leshner, at the age of 90, joined the group for the evening. The attendees were so thrilled and honored by his presence that the idea of creating a scholarship in Mr. Leshner's honor was conceived. The Fallsburg Alumni Association took up the concept and is currently accepting donations to fund this stipend. It will be announced at Graduation in 2019 and presented to the recipient on July 20th, 2019, at the Annual Fallsburg Alumni Association's All-Class Reunion and Luncheon. Anyone interested in contributing to the scholarship to honor Mr. Leshner, please send a check made out to FAA, and mail to the FAA Treasurer – Eileen Kalter, PO Box 383, South Fallsburg, NY 12779.

IN THIS ISSUE...

BCES NEWS.....	PAGE	2, 3
HIGH SCHOOL NEWS.....	PAGES	4 - 6
DISTRICT NEWS	PAGE	10
2018-2019 SCHOOL CALENDAR	PAGE	11
SCHOOL CONTACTS	PAGE	12
KEEPING YOU INFORMED.....	PAGE	12

FROM THE ELEMENTARY PRINCIPAL

BCES...

Off to a great start to the school year!

The first few months of school have been packed with many exciting events and learning opportunities!

Here are some of the highlights on the start of our school year:

Jim Vagias, a magician, joined us again this year to Kick off our OLWEUS program. The assembly for K-6 students was the sequel to last year's Bully-Proof your School: The Magic of Character assembly. Students learned the character traits of Citizenship, Fairness and Trustworthiness while reinforcing the steps to keeping our school "bully-free."

Our PBIS Kick Off focused on our "Superhero" theme. Ms. Clausen, our PBIS/Olweus coordinator, and Ms. Kohler, our reading specialist, shared how we are all superheroes who support one another and keep each other safe. Superheroes are ordinary people who model kindness, respect and responsibility. They are the kids in our school who stand up for and help one another. As a culmination to this event, the BCES staff performed a "flashmob" dance to "**Live Like a Warrior**" by Matisyahu.

Our K-3 students had an opportunity to enjoy the Story Pirates again this year. This group was brought to us through Bethel Woods Performing Arts Center. The Story Pirates performed skits that other students wrote. For the two days following the assembly, our 3rd graders met with the Story Pirate actors to write their own stories that could be chosen for future performances. Each third-grade class met with the presenters for two writing workshop sessions.

The local fire departments joined us in October during Fire Prevention week. All students (Pre-K through grade 4) were scheduled to visit the firefighters, their fire trucks and learn about fire safety and the job of a firefighter. Our 5th and 6th grade students enjoyed a special assembly by the local firefighters. They learned about ways to support their family and younger family members; identifying safety risks in their home and creating a family plan for evacuation.

Our Nature Trail officially opened for our students, staff and community members on October 23rd. A special "thank you" to Leah Exner and her family for the countless hours they spent over the past two years to make this day a reality.

On October 25th, our students and staff proudly wore orange as part of Unity Day. Teachers held discussions and shared videos to support and encourage anti-bullying efforts.

Our annual SADD[®] Safe Trick-or-Treat and PTA Fall Dance were a huge success! Our gym and cafeteria were overflowing with ghosts, goblins, witches, princesses, ninja turtles and many superheroes!

On October 31st, our PBIS team organized another spooktacular Fall Celebration. Staff dressed as "superheroes" and children filled our hallways and grounds with smiles and laughter during the Fall Celebration stations and our annual Fall parade. Again, our Haunted Library was a huge favorite of our 4th, 5th and 6th graders.

Please keep up-to-date with our weekly reminders and events by following the "Benjamin Cosor Elementary School" Facebook page! We are looking forward to more exciting activities for this school year and we cannot wait to share them with you!

Mary Kate Stinehour

From the Elementary Assistant Principal

The great pre-Socratic Greek philosopher Heraclitus of Ephesus said that the only constant in life is change. I would agree that his observation is true and would add that its veracity is evident in the number of new teachers that we have at Benjamin Cosor Elementary School this year. We have eight new faces working with our students this year!

Vanessa Marsilio comes to us from the Middletown City School District, where she served as a leave replacement physical education teacher. This is her first full-time permanent teaching position. Ms. Marsilio says that she loves BCES because, among other things, everyone has made her feel so welcome. In addition, she likes the small-school environment.

Before she began working in Fallsburg, Nicole Hayden worked for the Commack Union Free School District on Long Island. She is working with Ms. Martinez in a third grade classroom. Although she has been very busy, she likes it here. She loves her students, and that everyone has been very helpful.

For the last ten years, Michelle Gallo worked as a guidance counselor at the Eldred Junior-Senior High School. She works at BCES in the same capacity. Ms. Gallo says that she is enjoying the transition from working with the high school to the elementary school students. She, too, has found that everyone has been warm and welcoming toward her.

Another "new face" in the social workers' suite is Samantha Mongillo, who comes to us from The Institute For Family Health in Kingston, NY. Ms. Mongillo is enjoying her first job in a public school setting. Not only does Ms. Mongillo

also appreciate the friendly welcome that she has received, she likes BCES's "festive atmosphere." She explains that she loves the Cosor theme days and celebrations.

Katherine Orejuela is the new teacher working in the second grade teacher bi-lingual education class. Before she came to BCES, she spent parts of the last two years working in the New Paltz and Hyde Park Central School Districts. Ms. Orejuela says that she likes Benjamin Cosor very much, and loves being part of the bi-lingual program.

Our new ENL teacher is Jennifer Moretti. Last year, Ms. Moretti worked in the Poughkeepsie and Hyde Park School Districts. This is her first full-time, tenure-track position. Ms. Moretti loves the inclusiveness of the Benjamin Cosor culture, and the way that it celebrates and welcomes diversity.

Beginning this year, Fallsburg has a new wrestling coach. His name is David Mellan, and he comes to us from P.S. 13 in The Bronx, NY. Mr. Mellan is working with Mrs. Mednick in the grade 5 inclusion classroom.

Alison Castore is the new grade 4-5 self-contained classroom teacher. She comes to us from the Valley Central School District, where she worked as a leave replacement teacher. She says that, because everyone has been very helpful, she has had an easy time settling in and getting used to the new routines.

We welcome all of our new teachers and wish them the best of luck here at Benjamin Cosor Elementary School!

Dave Vigliano

FCSD Welcomes New Interim Principal at FHS

Fallsburg Central School District (FCSD) is pleased to welcome Ms. Dalila Serrano as Interim Principal at the Fallsburg Junior/Senior High School. After approval by the Board of Education on August 1st, Ms. Serrano was in her new office bright and early the next morning. She is enthusiastic about working with the staff, students and parents in the Fallsburg community.



Ms. Serrano received degrees from Hunter College in New York City with a B.S. in Health Education and Counseling; and an M.S. in Special Education. She earned an Advanced Certificate in School Administration and Supervision from Brooklyn College of the City University of New York.

She has been teaching and administering in the public school system since the early 1990's. Her administration service includes serving as a high school Dean of Students, Assistant Principal of Administration, and, most recently Assistant Principal at Monroe-Woodbury High and Middle Schools.

Ms. Serrano researched the demographics in Fallsburg, and she was drawn by the diversity of the children. Increasing parent engagement in the schools is a major objective, and, as fully bilingual, she can speak with proficiency to English and Spanish speaking families.

Other goals of Ms. Serrano are improving student achievement scores and involvement in the school. In her words, "We have the power to impact student lives. They can set new norms for their siblings; they can bolster their employability and learn about good health care and better living." She looks forward to making good connections with students and parents. "A little effort now will have great benefits in the future" is Dalila Serrano's motto for her new position.

Google Classroom

Renowned Google Classroom expert and app designer Alice Keeler spent the week of October 29th training Fallsburg educators on how they can utilize technology for higher-order and engaging learning activities. The week culminated in a keynote session on the November 1st Superintendent's Conference Day, and embedded coaching support for Fallsburg Jr./Sr. High School teachers on November 2nd.

"The person doing the work is the person doing the learning," was a common theme Ms. Keeler reiterated throughout her sessions with Fallsburg JSHS faculty members. She continued, "Don't give them a template to use, make them create it." In these department-specific sessions, Fallsburg JSHS teachers explored innovative ways to utilize Google apps such as *Slides* (i.e., powerpoints) and *Sheets* (i.e., spreadsheets) to enrich instruction. She also showed them how to use closed captioning through *Slides* presentations, and webcam videos for direct feedback to students.

For more information on Alice Keeler, visit her website at alicekeeler.com or her Chrome extensions at <https://chrome.google.com/webstore/search/alice%20keeler>.

Inaugural Wellness Day a Big Hit in Fallsburg

October 10th, 2018 was the inaugural Wellness Day for Fallsburg Junior High School. Created by the FCSD Wellness Committee, the activities included healthy snacks offered at the eighth and seventh grade lunch periods. Food Service Director and member of the Wellness Committee Ms. Dara Smith had specially baked vegan gingerbread squares prepared by the High School Food Services team and apple cider from Eger's Hudson Valley Farms. The "secret" ingredient of the gingerbread was black beans that added to the sweetness and rich color. The students, with very few exceptions, thought they were fantastic.

At the end of the school day, junior high students enjoyed the crisp air on the school Cross Country Trail for a Nature Walk. Team coaches and members of the Wellness Committee supervised the event.

Fallsburg Central Schools Say No to Bullying with Color Run

Over 160 parents, children, teachers, students, custodians, other staff and administration participated in the Second Annual Color Our Community with Kindness Run at Fallsburg High School on Saturday, October 13th, 2018. The team of organizers headed by Benjamin Cosor Elementary School teacher Ms. Heather Clausen, and FCSD Athletic Director Ms. Suzanne Lenzian helped make the day a great success. Over eighty people registered for the 5K run/walk to combat bullying and promote positive behavior in FCSD. Registration fee was \$15.⁰⁰ or \$20.⁰⁰ per person dependent on the date of application.

The Color Splash FUNDrun by *Get Active Fundraising* was designed for all ages and fitness abilities. Before the walk/run and during participants doused each other with packets of safe coloring. Additionally, each pre-registered participant was provided with a single powder color packet that was thrown in the air at the final color celebration at the finish line.

"Rather than sell goods, we wanted to engage the entire student body in a fitness initiative that aims to encourage a life-long healthy way of living," says the BCES PBIS/Olweus Club. Each participant received a t-shirt, race bib, and individual color packets.

The list of supporting organizations for the event was voluminous. The money raised will help fund future events and support the District's efforts to reward those students that remain "Referral Free" for the entire school year. By the end of the day, it was clear that everyone felt a strong boost of school spirit that set a warm tone for the school year.



BCES Trail Officially Opens in Fallsburg

On October 23rd, 2018, at Fallsburg's Benjamin Cosor Elementary School (BCES), students, teachers, staff and specially invited community guests came together to celebrate



the fulfillment of teacher Leah Exner's dream—to clear the overgrown hiking trail behind the school building and create a new one. Two and a half years ago, she looked at the "trail" and thought "We can create change!"

Dr. Ivan Katz acknowledged Leah Exner for her inspiration, her perseverance and her dedication. She truly championed the BCES Trail. Ms. Exner and Mark Spina began the process by obtaining a Sullivan Renaissance Healthy Community Initiatives Grant. Soon Cornell Cooperative Extension of Sullivan County began assisting BCES through the Creating Healthy Schools & Communities.

Other grant opportunities and student groups kept growing! Students, school maintenance, and many community partners became involved in trail projects. The Extended Day program played an important part. Ms. Exner thanked the community for the voluminous donations of material, equipment, time, and expertise from more than 25 members of Sullivan County.

There are also many who have adopted The BCES Trail. This trail brings to life thoughts, ideas, and opportunities across curriculum, wellness, and relaxation. Ms. Exner's family volunteered many week nights and weekends over the last two and a half years to building the trail. In conclusion, Leah Exner reaffirmed to all, "Yes, we can create change!"



Annual Safe Trick or Treat Night at BCES

The Fallsburg Students Against Destructive Decisions (SADD®) chapter hosted Trick or Treat at Benjamin Cosor



Elementary School on Friday October 26th, 2018 from 5:30 to 7:00 pm in the BCES gym. The group provided tables so BCES students could come in and Trick or Treat in a safe environment. SADD® invited many community organizations, school clubs, teams, and local businesses. Partnering in this yearly event is BCES Parent Teacher Association (PTA). The PTA sponsored a dance



in the cafeteria with a DJ, strobe lights and tables of delicious goodies and soft drinks. Family and Community Engagement Liaison Aleta Lymon helped support the event with her My Brother's Keeper students.

When creating or reviewing class grades, many of us recall the formulas we experienced as students. Of all the practices in public education, few are as steeped in tradition and lacking a research base as the grades teachers enter on student report cards. The Fallsburg Central School District has initiated some changes in its grading practices to make them more truly reflective of student achievement and consistent across teachers. The district has convened a grading practices committee consisting of staff and parents to review its current practices and grading research and make improvements to grading practices.

For this year, the district is implementing two key changes to improve the consistency and quality of grading.

In grades 4-6, subject averages will be changed to a 1-4 score from a 0-100 score.

In grades 7-12, quarterly averages shall be no lower than a 50.

The district's grading practices committee made these recommendations in late September. Administration and staff are currently making adjustments so that the first quarter grades reflect these changes. Benjamin Cosor Elementary School administration and staff have also adjusted honor roll grade-point-average (GPA) thresholds to ensure that this recognition continues for students in grades 4-6.

Grading on 1-4 Scale at BCES

Previously, students received subject-area averages on a 0-100 scale. This was problematic for several reasons. First, each teacher used his/her own unique formula in determining the average. Some teachers gave more weight to homework; others weighted tests more prominently. Even though teachers graded student standards/skills in English language arts and mathematics on a 1-4 scale, the subject average was not always a direct reflection of this. It was possible for students to receive "1"s in every standard (i.e., well-below proficiency), and yet have a course average of 90. Alternatively, it was possible for a student to have an average of 65, yet have "3"s and "4"s in the standards grades.

The 0-100 scale also produced a "failure" range of 0-64 (as opposed to passing grades of 65-100). This can create learning environments where students and teachers are more concerned about the number of questions answered cor-

rectly, rather than presenting challenging questions or assignments that push students to take risks and develop solutions to complex problems.

In this new system, teachers in grades K-6 will be evaluating students in each core and specials' subject area on a 1-4 scale. (A score of 0 on the report card indicates "not assessed." This will not be calculated into the student's GPA.)

Rating	Description
4	Student frequently demonstrates mastery in this standard or subject area.
3	Student is proficient in this standard or subject area.
2	Student is nearing proficiency in this standard or subject area.
1	Student is performing well below proficiency in this standard or subject area.

Teachers of K-6 science, social studies, and specials' areas will evaluate students holistically every marking period on this scale. Teachers of English language arts and mathematics will evaluate student proficiency on each of the standards/skills listed on the report using this scale. From these skills grades, an average will be calculated that represents the students' overall grade in ELA or math. For example:

Overall Math GPA:	3.3
(math skill 1)	4
(math skill 2)	3
(math skill 3)	2
(math skill 4)	4

An overall GPA will be calculated as an average of a student's GPAs in ELA, math, science, social studies, and specials (as one average). Students with an overall GPA of 3.0 or better will be recognized for honor roll.

Grading on 50-100 at Fallsburg JSHS

Under the previous model, marking period quarterly grades were reported on a 0-100 scale, with 65 as a passing grade. In 2018-19, no Fallsburg JSHS student will receive a 10-week quarterly average lower than a 50. This change will reduce the range of failing grades from 0-64 to 50-64 and increase opportunities for students to persist in improving their learning later in the school year.

For example, it was previously possible for students to receive the following averages in a course:

1 st Quarter Average:	50
2 nd Quarter Average:	40
3 rd Quarter Average:	45

This meant that if this student were to pass the course with an average of 65, he/she would need a 4th quarter average and a final exam score of 95 or better. With this rule change, a similar student's scores would read as follows:

1 st Quarter Average:	50
2 nd Quarter Average:	50
3 rd Quarter Average:	50

This student would then need average scores of 88 or better in the 4th quarter and on the final exam. This might inspire students to persist later in the school year to work towards passing a course, rather than being discouraged because it became mathematically improbable that he/she would pass. Students are still required to produce passing grades that result in a passing average, in order to pass the course.

More Changes to Come

The district's grading practices committee continues to meet to consider additional changes and guidance on grading. Their work will culminate in a "grading practices guidance" document that outlines practices to take effect in 2019-20.

The committee reviews the work of the following researchers on grading:

Myron Dueck: myrondueck.wordpress.com

Thomas Guskey: tguskey.com

Douglas Reeves: douglasreeves.com

Rick Wormeli: rickwormeli.com

Please consult their websites for more information on best practices in grading. Dr. Guskey will be providing professional development to staff on the March 13th, 2019 Superintendent's Conference Day.

A workshop for BCES parents on these new changes will be held on Wednesday, November 14th at 6:00 pm in the cafeteria. For more information on the work of the committee and other resources, please visit:

<https://sites.google.com/a/fallsburgcsd.net/fallsburg-csd-assistant-superintendent-for-curriculum-instruction/grading-practices>.

2018-2019 SCHOOL CALENDAR

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MAY	JUNE	JULY	AUGUST
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

SCHOOL CLOSED	CONFERENCE DAY	REGENTS EXAMS	TESTING DAYS	GO HOME EARLY DRILL
---------------	----------------	---------------	--------------	---------------------

SCHOOL CLOSED

SEPTEMBER	10, 19
OCTOBER	8
NOVEMBER	2, 21-23
DECEMBER	24-31
JANUARY	1, 21
FEBRUARY	18
MARCH	0
APRIL	14-18
MAY	27

SCHOOL DAYS

SEPTEMBER	16	+ 1 CONFERENCE
OCTOBER	22	
NOVEMBER	17	+ 1 CONFERENCE
DECEMBER	14	+ 1 CONFERENCE
JANUARY	21	
FEBRUARY	19	
MARCH	20	+ 1 CONFERENCE
APRIL	17	
MAY	22	
JUNE	18	

TOTAL 186 + 4 CONF = 190

MAKE-UP DAYS

Day 1	2/18
Day 2	4/15
Day 3	4/16
Day	4/17

* if all snow days are used this day will become a student day and not a conference day

GIVE BACK DAYS

If 1 snow day remains:	5/24
If 2 remain:	5/24, 5/28
If 3 remain:	5/24, 5/28, 4/22
If 4 remain:	5/24, 5/28, 4/22, 4/23
If 5 remain:	5/24, 5/28, 4/22, 4/23, 4/24
If 6 remain:	5/24, 5/28, 4/22, 4/23, 4/24, 4/25
If 7 remain:	5/24, 5/28, 4/22, 4/23, 4/24, 4/25, 4/12
If 8 remain:	5/24, 5/28, 4/22, 4/23, 4/24, 4/25, 4/12, 3/8
If 9 remain:	5/24, 5/28, 4/22, 4/23, 4/24, 4/25, 4/12, 3/8, 2/15
If 10 remain:	5/24, 5/28, 4/22, 4/23, 4/24, 4/25, 4/12, 3/8, 2/15, 2/19

FALLSBURG CENTRAL SCHOOL DISTRICT

115 Brickman Road • PO Box 124 • Fallsburg, NY 12733-0124

BOARD OF EDUCATION

- Ms. Debra Barbiani • Mr. Joseph Collura • Ms. Arlene Hussey • Ms. Renee Kates • Dr. Stephanie Phillips •
- Ms. Katherine Rappaport • Ms. Jennifer Reinhardt • Mr. Sean Wall-Carty • Mr. Michael Weiner •

“Fallsburg Central School District is a safe, nurturing environment, where excellence is expected, diversity and individuality are celebrated, and learning prepares students to face the challenges of an ever-changing global society.”

CONTACTS

PHONE NUMBERS...

Dr. Ivan J. Katz, Ed.D.	Superintendent	434-6800 Ext. 1215
Dr. Matthew T. Evans	Assistant Superintendent	434-6800 Ext. 1204
Mr. Daniel Grecco Jr.	Business Manager	434-6800 Ext. 1219
Mr. Keith Edwards	Director of Technology	434-6800 Ext. 1258
Ms. Jane Tingley	Director of Staff Evaluation & Student Data	434-6800 Ext. 1257
Ms. Leighanne Russell	Pupil Personnel Director	434-6800 Ext. 1273
Ms. Dalila Serrano	Interim High School Principal	434-6800 Ext. 2206
Mr. Frank Godlewski	High School Assistant Principal	434-6800 Ext. 2207
Ms. Mary Kate Stinehour	Elementary Principal	434-4110 Ext. 3206
Mr. David Viglione	Elementary Assistant Principal	434-4110 Ext. 3204
Ms. Suzanne Lenzian	Director of Physical Education & Athletics	434-6800 Ext. 2212
Central Registration		434-6800 ext. 1222
Tax Collection		434-6800 Ext. 1219

FAX NUMBERS...

Superintendent	434-8346
Business Office	434-0418
High School	434-0168
Jr./Sr. HS Nurse	434-3821

SCHOOL ADDRESSES...

Fallsburg Central School District Office & Fallsburg Jr./Sr. High School
115 Brickman Road • PO Box 124 • Fallsburg, NY 12733-0124

Benjamin Cosor Elementary School
15 Old Falls Road • PO Box 123 • Fallsburg, NY 12733-0123

WEBSITE: www.fallsburgcsd.net

If you want to notify the tax collector with a change of address, you can now e-mail that information to: tax@fallsburgcsd.net.

KEEPING YOU POSTED

DATE	EVENT	TIME	LOCATION
11/12/18	School Closed		
11/16/18	Early Dismissal – Jr/Sr HS 11:45, BCES 12:45		
11/21-23	School Closed		
12/5/18	School Closed – Superintendent’s Conf. Day Board of Education Meeting	7:15pm	Jr HS Board Rm.
12/12/18	BCES Winter Concert	7-8pm	HS Audit.
12/13/18	BCES Winter Concert Snow Date		
12/18/18	Jr/Sr HS Winter Concert	7-8pm	HS Audit.
12/20/18	Jr/Sr HS Winter Concert Snow Date		
12/24-1/2019	School Closed		
1/2/19	School Resumes Board of Education Meeting	7:15pm	Jr HS Board Rm.
1/4/19	Early Dismissal – Jr/Sr HS 11:45, BCES 12:45		
1/16/19	Board of Education Meeting	7:15pm	Jr HS Board Rm.

DATE	EVENT	TIME	LOCATION
1/21/19	School Closed		
1/30/19	Recorder, Bell and Beginner Band Concert	7-8pm	HS Audit.
1/31/19	Recorder, Bell and Beginner Band Concert Snow Date		
2/6/19	Board of Education Meeting	7:15pm	Jr HS Board Rm.
2/8/19	Early Dismissal – Jr/Sr HS 11:45, BCES 12:45		
2/15/19	BCES Valentine’s Day Dance SGA Valentine’s Day Dance		
2/16/19	SGA Valentine’s Day Dance Snow Date		
2/18/19	School Closed		
2/20/19	Board of Education Meeting	7:15pm	Jr HS Board Rm.
2/21/19	Pops Concert	7-8pm	HS Audit.
2/26/19	Pops Concert Snow Date		
3/1/19	FTA/SGA Blood Drive		
3/6/19	Board of Education Meeting	7:15pm	Jr HS Board Rm.
3/13/19	School Closed – Superintendent’s Conf. Day		