

NYSED 2019-2020 Parent Questionnaire



SURVEY QUESTIONS RESPONSE ANALYSIS

590501

Fallsburgh C S D

Notes:

Each colored column displays the number and percent of responses for each answer type (1 = "very strongly agree" through 6 = "very strongly disagree".)

Percentages are rounded to the nearest tenth of a percent.

Please see the last page of this report for summary analysis of your survey response rate and your positive parental response rate. **If your survey response rate was less than the required minimum sample, there may be a statement asking you to administer the survey again during the 2021-2022 school year.**

Question	Very Strongly Agree		Strongly Agree		Agree		Disagree		Strongly Disagree		Very Strongly Disagree		No Answer		Average Score
Schools Efforts to Partner with Parents															
1 At the IEP Meeting, we discussed accommodations and modifications that my child would need.	47	62.7%	15	20.0%	10	13.3%	0	0.0%	0	0.0%	3	4.0%	0	0.0%	1.67
2 I have been asked for (or given a chance to share) my opinion about how well special education services are meeting my child's needs.	40	53.3%	20	26.7%	9	12.0%	0	0.0%	1	1.3%	4	5.3%	1	1.3%	1.84
3 Written information I receive is written in an understandable way.	42	56.0%	20	26.7%	9	12.0%	1	1.3%	0	0.0%	2	2.7%	1	1.3%	1.69
4 Teachers and school staff treat me as a team member.	44	58.7%	18	24.0%	8	10.7%	1	1.3%	0	0.0%	3	4.0%	1	1.3%	1.70
Schools Efforts to Partner with Parents - Average Score															1.72
Teachers and Administrators:															
5 ..seek out my input.	37	49.3%	16	21.3%	16	21.3%	3	4.0%	1	1.3%	2	2.7%	0	0.0%	1.95
6 ..show sensitivity to the needs of my child.	37	49.3%	21	28.0%	11	14.7%	2	2.7%	1	1.3%	2	2.7%	1	1.3%	1.85
7 ..encourage me to participate in the decision making process.	38	50.7%	22	29.3%	9	12.0%	1	1.3%	0	0.0%	4	5.3%	1	1.3%	1.85

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Teachers and Administrators:

Question	Very Strongly Agree		Strongly Agree		Agree		Disagree		Strongly Disagree		Very Strongly Disagree		No Answer		Average Score
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
8 ..respect my cultural heritage.	41	54.7%	15	20.0%	9	12.0%	0	0.0%	0	0.0%	3	4.0%	7	9.3%	1.71
9 .. help me to understand the Procedural Safeguards (the rules in federal law that protect the rights of parents).	37	49.3%	18	24.0%	14	18.7%	1	1.3%	0	0.0%	3	4.0%	2	2.7%	1.88
10 ..show a willingness to learn more about my child's needs.	40	53.3%	13	17.3%	15	20.0%	2	2.7%	1	1.3%	3	4.0%	1	1.3%	1.92
Teachers and Administrators - Average Score															1.86

The School:

11 ..provides me with reports on my child's progress on IEP goals	44	58.7%	16	21.3%	9	12.0%	1	1.3%	0	0.0%	2	2.7%	3	4.0%	1.65
12 ..gives me choices with regard to services that address my child's needs.	37	49.3%	16	21.3%	16	21.3%	1	1.3%	1	1.3%	3	4.0%	1	1.3%	1.95
13 ..offers me a variety of ways to communicate with teachers.	36	48.0%	21	28.0%	11	14.7%	3	4.0%	0	0.0%	2	2.7%	2	2.7%	1.85
14 ..gives me the help I may need to play an active role in my child's education.	37	49.3%	18	24.0%	12	16.0%	1	1.3%	1	1.3%	3	4.0%	3	4.0%	1.89
15 ..explains what options I have if I disagree with a decision of the school.	33	44.0%	12	16.0%	22	29.3%	2	2.7%	0	0.0%	3	4.0%	3	4.0%	2.07
16 ..encourages me to attend and participate in the IEP meetings.	50	66.7%	11	14.7%	7	9.3%	1	1.3%	0	0.0%	2	2.7%	4	5.3%	1.54
The School - Average Score															1.82

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Question	Very Strongly Agree		Strongly Agree		Agree		Disagree		Strongly Disagree		Very Strongly Disagree		No Answer		Average Score
Impact of Special Education Services on Your Family															
Over the past year, special education services have helped me and/or my family:															
17 ..know where to go for support to meet my child's need.	34	45.3%	16	21.3%	14	18.7%	4	5.3%	1	1.3%	2	2.7%	4	5.3%	1.99
18 ..feel more confident in my skills as a parent.	34	45.3%	12	16.0%	17	22.7%	1	1.3%	1	1.3%	3	4.0%	7	9.3%	2.00
19 ..understand how the special education system works.	37	49.3%	17	22.7%	12	16.0%	2	2.7%	1	1.3%	2	2.7%	4	5.3%	1.86
20 ..be able to evaluate how much progress my child is making.	40	53.3%	15	20.0%	12	16.0%	1	1.3%	1	1.3%	3	4.0%	3	4.0%	1.85
21 ..understand the roles of the people who work with my child and family.	40	53.3%	14	18.7%	12	16.0%	0	0.0%	1	1.3%	3	4.0%	5	6.7%	1.81
22 ..do things with and for my child that are good for my child's development.	39	52.0%	19	25.3%	10	13.3%	1	1.3%	1	1.3%	2	2.7%	3	4.0%	1.78
Impact of Special Education Services on Your Family - Average Score															1.88

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Parent Participation

Question	Always		Almost Always		Frequently		Sometimes		Rarely		Never		No Answer		Average Score
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
23 I value the school's efforts to meet my child's needs.	51	68.0%	12	16.0%	5	6.7%	1	1.3%	2	2.7%	2	2.7%	2	2.7%	1.59
24 I meet with my child's teacher(s) and/or other school staff to plan my child's program and services.	42	56.0%	17	22.7%	6	8.0%	3	4.0%	2	2.7%	2	2.7%	3	4.0%	1.78
25 I suggest changes in school programs or services that I think would benefit my child and other students with disabilities.	26	34.7%	9	12.0%	4	5.3%	11	14.7%	9	12.0%	9	12.0%	7	9.3%	2.93
Parent Participation - Average Score															2.10

Response Rate Summary

Number of Surveys Ordered	250
Minimum Sample Size (as provided by NYSED)	73
Number of Surveys Returned	75
Number of Completed Surveys Returned	75
Percent of Minimum Sample of Completed Surveys Returned	102.7%

Age Group	#	%
3-5	8	10.7%
6-11	30	40.0%
12-13	15	20.0%
14-21	22	29.3%
Not Indicated	0	0.0%

Method	#	%
Paper Form by Mail	75	100.0%
via Internet	0	0.0%

Positive Parental Response Rate

Number of Completed Surveys Returned	75
Number of Surveys with Majority of Responses are "Agree" or Better or "Frequently" or Better	70
Percent Positive Parental Response Rate	93.3%
New York State Target for SPP Indicator #8 - (2019-20)	95.0%